



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

At our school, we received £17,870 this academic year. Our strategy document sets out our overarching targets for our expenditure and references whichever of the 5 key indicators each target links with.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • We have for this academic year bought a new PE scheme called Complete PE which has been introduced to provide even greater accuracy and consistency through teaching PE and sport (Key Indicator 3). The scheme has provided staff with increased confidence in the range of sports covered in the school. • As a school, we have achieved the Gold School Games mark this year. We have competed in a wide range of inter and intra school sports competitions throughout the year as well as completing a Commonwealth Games morning to inspire our pupils. | <ul style="list-style-type: none"> • Continue to improve opportunities for physical activity and sports during break and lunchtimes (Key Indicators 1 & 5) • To provide children with a wider variety of sporting/physical activity by provisioning for several winter sports and experiences (Key Indicator 2 & 4) • To target previous swimming provision to increase proficiency (Key Indicator 1) |

| Meeting national curriculum requirements for swimming and water safety: | Percentages: |
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| Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres. | 35% |
| Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. | 31% |
| Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations. | Not assessed. |

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| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | NA |
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Double Year Group. 11 pupils not assessed. Data shown is of the pupils assessed.

TARGET 1: To reintroduce the opportunities for, and participation in, intra-school competitions leading to School Games Silver Award.

| Actions | Expected outcomes/impact | Cost and resource implications | Evidence-base for judgement | Links to the 5 key indicators | Evaluations and next steps |
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| 1.1 – To retain a member of staff (a PE specialist) with direct responsibility for PE and ongoing sustainable development of PE. | <ul style="list-style-type: none"> Increased capacity for leaders to develop PE as a subject and carry out actions outlined within this document. Increased opportunities for competitive sport. | £4000 (contribution to salary from PE and Sports Premium) | Records of participation in competitions | Engage all (1) Raise profile (2) Range of activities (4) Increase competitive sport (5) | From following the Complete PE scheme and guidance from the PE lead, pupils have been able to participate in a wide range of intra-school sport competitions. Pupils have also attended Inter-School sports competitions in a range of sports. |
| 1.2 – To arrange a calendar of intra-school competitions. | <ul style="list-style-type: none"> Increased opportunity for all pupils to participate in competitive sport. | £300 (half day termly cover costs for releasing PE leader to coordinate) | Record of participation in competitions Pupil voice | Engage all (1) Raise profile (2) Range of activities (4) Increase competitive sport (5) | PE lead created a new sport competition calendar for the academic year identifying which sports needed to be covered in a intra-school sport competition. To be continued next year. |
| 1.3 - Investment in new PE equipment to effectively deliver new intra-school sports competitions | <ul style="list-style-type: none"> Increased opportunity for pupils to participate in competitive sport. Improved profile of competitive sports within school. | £800 | Pupil voice | Range of activities (4) Increase competitive sport (5) | PE lead has invested in a range of sports equipment to ensure all competitions can be participated in. The next step is to ensure further investment and replenishment of current equipment. To be further invested in during the next academic year. |
| 1.4 – To provide a whole school event / assembly around raising awareness of inclusion in sports. Disabilities sports / school assembly. | <ul style="list-style-type: none"> Increased opportunities for pupils to participate in inclusive sports that they haven't accessed previously. | £800 | Pupil voice Record of participation | Engage all (1) Raise profile (2) Range of activities (4) | Pupils participated in a Commonwealth Games day which identified the wide range of activities at the games linking to inclusion. This target is to be continued into the following academic year and PE lead is |

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| | | | | | looking into an all-inclusive day which will increase the opportunities for pupils to participate in inclusive sports that they haven't accessed previously. |
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TARGET 2: To raise the engagement in break and lunchtime physical activities.

| Actions | Expected outcomes/impact | Cost and resource implications | Evidence-base for judgement | Links to the 5 key indicators | Evaluations and next steps |
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| 2.1 – To acquire new resources to engage children in sport and activity during break and lunchtimes. | <ul style="list-style-type: none"> Increased participation in activity during break and lunch. Improved pupil voice feedback on provision during free play. Development of opportunities for intra-school competition. | £400 (associated resources) | Break and lunch observations Pupil voice School council meeting records | Engage all (1) Raise profile (2) Range of activities (4) Increase competitive sport (5) | PE lead has purchased a range of equipment for the pupils to use during break and lunchtimes which allowed each year group to have adequate equipment to use to increase physical activity (PA). The next step will be to further develop the resources already available to increase engagement levels. |
| 2.2 – To retain a MDA who will lead on encouraging and implementing the involvement in games / activities set up by PE lead. PE Lead to introduce a sports themed lunchtime for pupils to participate in a range of sports throughout the week and ensure all equipment is safe for pupils to use. | <ul style="list-style-type: none"> Increased participation in activity during break and lunchtime. Improved pupil voice feedback on provision during free play. Wider range of sports and activities for pupils. | £2,877 | Break and lunch Observations Pupil voice School Council meeting records | Engage all (1) Raise profile (2) Range of activities (4) | A MDA has been retained to implement and oversee the actions put in place by the PE lead. Lunchtime rotas have been beneficial for all pupils to understand their days using specific equipment. PE lead to continue to identify further ways to further improve the lunchtime provision. |
| 2.3 – PE Lead to provide training to MDAs. | <ul style="list-style-type: none"> Increased participating in activity during break and lunchtime. Improved profile of PE across the school day. | £200 | Break and lunch observations Questionnaire | Engage all (1) Raise profile (2) Range of activities (4) | PE lead was able to provide MDAs with a physical activity booklet which explained a range of games they could facilitate during dinner time. PE lead is continuing to identify appropriate training for the MDAs. |

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| 2.5 – Re-introduction of Playground leaders. | <ul style="list-style-type: none"> Increased pupil participation in a wider range of activities facilitated by MDAs and playground leaders. | £0 | Break and lunch observations Pupil voice School Playground Leader meetings | Engage all (1) Raise profile (2) Range of activities (4) | PE lead arranged with the St Helens Shapes Partnership to come in and deliver the Playground Leader training to help support the MDAs. Pupils successfully completed the training and completed a wide range of activities on their selected days completing the role. PE lead to arrange again for next year and will hold half-termly meetings to support the pupils. |
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TARGET 3: To reintroduce a wider variety of sporting/physical activity by provisioning for sports experiences for our pupils to improve their cultural capital.

| Actions | Expected outcomes/impact | Cost and resource implications | Evidence-base for judgement | Links to the 5 key indicators | Evaluations and next steps |
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| 3.1 – To reintroduce winter sports opportunities for skiing and skating and make appropriate arrangements/ provisions to access. | <ul style="list-style-type: none"> To increase opportunities for children to access a wider variety of activities To improve children's attitudes to sport and activity | £1500 (subsidy for transportation and activity costs) | Records of participation Pupil voice | Engage all (1) Raise profile (2) Range of activities (4) | Year 5 pupils were able to attend Planet Ice in Widnes for the afternoon to increase the opportunities to access a wider variety of activities. Pupils thoroughly enjoyed their experience and PE lead to explore other opportunities for other year groups to participate in similar activities. |
| 3.2 – Introduction of horse riding experience lessons. TBC in Spring 2. | <ul style="list-style-type: none"> To increase opportunities for children to access a wider variety of activities To improve children's attitudes to sport and activity | £700 | Records of participation Pupil voice | Raise profile (2) Range of activities (4) | Due to staff changes in this academic year, this target was unfortunately unable to be achieved and will continue into the following academic year. |
| 3.3 – Orienteering Map to be found and purchased to set up around school. | <ul style="list-style-type: none"> To increase the opportunities for pupils to access high quality Outdoor Adventurous Activities (OAA) within the school grounds. | £1400 | Records of participation Pupil voice | Raise profile (2) Range of activities (4) | PE Lead is still identifying a suitable company to install a OAA map for the school grounds and will be identified in the Autumn term of 2022-2023. |

TARGET 4: To introduce a new PE scheme called Complete PE to increase confidence, knowledge and skills of all pupils and staff in learning / teaching PE and sport.

| Actions | Expected outcomes/impact | Cost and resource implications | Evidence-base for judgement | Links to the 5 key indicators | Evaluations and next steps |
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| 4.1 – To purchase the scheme and provide initial staff training on effective use. | <ul style="list-style-type: none"> Increased staff confidence. Deeper understanding of the subject and its delivery. | £2,080 | Records of staff questionnaire | Raise profile (2) | Complete PE scheme purchased alongside the additional purchase of the Youth Sport Trust. PE lead has been able to effectively implement a new PE scheme which has been able to raise staff confidence and increase attainment across both key stages. 65% of pupils are currently judged to be achieving the end of year expectations. Complete PE has been renewed for the following academic year. |
| 4.2 – To complete further CPD training in effective use of scheme to provide high quality PE. | <ul style="list-style-type: none"> Increased understanding of the subject and its delivery. This will then lead to the PE lead being able to support staff with CPD opportunities. | £300 | Records of lesson observations | Raise profile (2) Knowledge, confidence, skill (3) | PE lead has delivered staff meetings to further develop the understanding of the subject and sports covered using the scheme. PE lead to look to have further staff meetings to further utilise the schemes CPD videos to increase staffing confidence further. |

TARGET 5: To maintain the provision of additional intensive swimming catch-up lessons to improve the % proficient swimmers at the end of Year 6.

| Actions | Expected outcomes/impact | Cost and resource implications | Evidence-base for judgement | Links to the 5 key indicators | Evaluations and next steps |
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| <p>5.1 – To review the current % of children whom are not yet at the national requirements, analyse their areas for development and liaise with the recently identified out-of-borough swimming catch-up provider to develop a bespoke programme of intensive lessons.</p> | <ul style="list-style-type: none"> • To increase the % of children able to swim to the national required standard by the end of Year 6 • To increase children’s swimming confidence • To improve children’s attitudes to sport and activity | <p>£1400 (see notes on page 1 for provision offered through this year’s sport premium allocation)</p> <p>£2000 (cost of provision for current Year 6 cohort)</p> | <p>Records of participation in competitions</p> | <p>Engage all (1) Raise profile (2) Range of activities (4)</p> | <p>Due to the significant number of pupils unable to achieve the correct amount, school was unable to accommodate this provision. PE lead has identified a potential solution to support this for future years to further increase the amount of pupils who are able to achieve the national curriculum requirements for swimming and water safety.</p> |
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