



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

At our school, we received £17,870 this academic year. Our strategy document sets out our overarching targets for our expenditure and references whichever of the 5 key indicators each target links with.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• We have continued this academic year using PE scheme called Complete PE which has provided greater accuracy and consistency through teaching PE and sport to our pupils (Key Indicator 3). The scheme has provided staff with increased confidence in the range of sports covered in the school.</li> <li>• As a school, we have achieved the Gold School Games mark again this year. We have competed in a wide range of inter and intra school sports competitions throughout the year.               <ul style="list-style-type: none"> <li>• We have also introduced a new break and lunchtime initiative called 'Happy Lunchtimes' to continue to improve opportunities for physical activity and sports during break and lunchtimes (Key Indicators 1 &amp; 5)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Continue to improve the 'Happy Lunchtimes' offer to widen the opportunities for physical activity and sports during break and lunchtimes (Key Indicators 1 &amp; 5)</li> <li>• To target previous swimming provision to increase proficiency (Key Indicator 1)</li> </ul>

Meeting national curriculum requirements for swimming and water safety:	Percentages:
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres.	
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations.	

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

**TARGET 1: To continue the opportunities for, and participation in, intra-school competitions leading to School Games Gold Award.**

Actions	Expected outcomes/impact	Cost and resource implications	Evidence-base for judgement	Links to the 5 key indicators	Evaluations and next steps
1.1 – To retain a member of staff (a PE specialist) with direct responsibility for PE and ongoing sustainable development of PE.	<ul style="list-style-type: none"> <li>Increased capacity for leaders to develop PE as a subject and carry out actions outlined within this document.</li> <li>Increased opportunities for competitive sport.</li> </ul>	£4000 (contribution to salary from PE and Sports Premium)	Records of participation in competitions	Engage all (1) Raise profile (2) Range of activities (4) Increase competitive sport (5)	From following the Complete PE scheme and guidance from the PE lead, pupils have been able to participate in a wide range of intra-school sport competitions. Pupils have also attended Inter-School sports competitions in a range of sports.
1.2 – To arrange a calendar of intra-school competitions.	<ul style="list-style-type: none"> <li>Increased opportunity for all pupils to participate in competitive sport.</li> </ul>	£300 (half day termly cover costs for releasing PE leader to coordinate)  £1,500 – Transport to competitions	Record of participation in competitions Pupil voice	Engage all (1) Raise profile (2) Range of activities (4) Increase competitive sport (5)	PE lead created a new sport competition calendar for the academic year identifying which sports needed to be covered in an intra-school sport competition. More competitions completed than prior year and targeted groups selected for some competitions. To be continued next year.
1.3 - Investment in new PE equipment to effectively deliver new intra-school sports competitions	<ul style="list-style-type: none"> <li>Increased opportunity for pupils to participate in competitive sport.</li> <li>Improved profile of competitive sports within school.</li> </ul>	£6,000	Pupil voice	Range of activities (4) Increase competitive sport (5)	PE lead has invested in a range of sports equipment to ensure all competitions can be participated in. Further investment and replenishment of current equipment completed and 6 outdoor goals purchased for the MUGA area. The next step will be to be further invest in additional sports during the next academic year.

## TARGET 2: To raise the engagement in break and lunchtime physical activities.

Actions	Expected outcomes/impact	Cost and resource implications	Evidence-base for judgement	Links to the 5 key indicators	Evaluations and next steps
2.1 – To acquire new resources to engage children in sport and activity during break and lunchtimes.	<ul style="list-style-type: none"> <li>Increased participation in activity during break and lunch.</li> <li>Improved pupil voice feedback on provision during free play.</li> <li>Development of opportunities for intra-school competition.</li> </ul>	£400 (associated resources)	Break and lunch observations Pupil voice School council meeting records	Engage all (1) Raise profile (2) Range of activities (4) Increase competitive sport (5)	PE lead has purchased a range of equipment for the pupils to use during break and lunchtimes which allowed each year group to have adequate equipment to use to increase physical activity (PA). The next step will be to further develop the resources already available to increase engagement levels.
2.2 – To retain a MDA who will lead on encouraging and implementing the involvement in games / activities set up by PE lead. PE Lead to introduce a sports themed lunchtime for pupils to participate in a range of sports throughout the week and ensure all equipment is safe for pupils to use.	<ul style="list-style-type: none"> <li>Increased participation in activity during break and lunchtime.</li> <li>Improved pupil voice feedback on provision during free play.</li> <li>Wider range of sports and activities for pupils.</li> </ul>	£3,180	Break and lunch Observations Pupil voice School Council meeting records	Engage all (1) Raise profile (2) Range of activities (4)	A MDA has been retained to implement and oversee the actions put in place by the PE lead. Lunchtime rotas have been beneficial for all pupils to understand their days using specific equipment. PE lead to continue to identify further ways to further improve the lunchtime provision.
2.3 – PE Lead to provide training to MDAs. Happy Lunchtimes CPD training provided to staff.	<ul style="list-style-type: none"> <li>Increased participating in activity during break and lunchtime.</li> <li>Improved profile of PE across the school day.</li> </ul>	£200	Break and lunch observations Questionnaire	Engage all (1) Raise profile (2) Range of activities (4)	MDAs reported increased confidence and understanding of delivering a wide range of physical activities to offer the pupils. Next step is for the PE lead to work alongside the MDAs to further implement and invest in equipment to provide a wider offer of opportunities at break and lunchtimes.
2.5 – Re-introduction of Playground leaders.	<ul style="list-style-type: none"> <li>Increased pupil participation in a wider range of activities facilitated by MDAs and playground leaders.</li> </ul>	£0	Break and lunch observations Pupil voice School Playground Leader meetings	Engage all (1) Raise profile (2) Range of activities (4)	PE lead arranged with the St Helens Shapes Partnership to come in and deliver the Playground Leader training to help support the MDAs. Pupils successfully completed the training and completed a wide range of activities on their

					selected days completing the role. PE lead to arrange again for next year and will hold half-termly meetings to support the pupils.
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**TARGET 3: To introduce a new PE scheme called Complete PE to increase confidence, knowledge and skills of all pupils and staff in learning / teaching PE and sport.**

<b>Actions</b>	<b>Expected outcomes/impact</b>	<b>Cost and resource implications</b>	<b>Evidence-base for judgement</b>	<b>Links to the 5 key indicators</b>	<b>Evaluations and next steps</b>
3.1 – To invest and renew again in the Complete PE scheme and provide initial staff training on effective use.	<ul style="list-style-type: none"> <li>Increased staff confidence.</li> <li>Deeper understanding of the subject and its delivery.</li> </ul>	£250	Records of staff questionnaire	Raise profile (2)	Complete PE scheme purchased alongside the additional purchase of the Youth Sport Trust. Delivery of PE has been evident across a wide range of sports to meet the 2 hour expectation. The next step will be to effectively use the YST documents within lessons.
3.2 – To complete further CPD training in effective use of scheme to provide high quality PE.	<ul style="list-style-type: none"> <li>Increased understanding of the subject and its delivery. This will then lead to the PE lead being able to support staff with CPD opportunities.</li> </ul>	£300	Records of lesson observations	Raise profile (2) Knowledge, confidence, skill (3)	PE lead has delivered staff meetings to further develop the understanding of the subject and sports covered using the scheme. PE lead to look to have further staff meetings to further utilise the schemes CPD videos to increase staffing confidence further.

**TARGET 4: To maintain the provision of additional intensive swimming catch-up lessons to improve the % proficient swimmers at the end of Year 6.**

Actions	Expected outcomes/impact	Cost and resource implications	Evidence-base for judgement	Links to the 5 key indicators	Evaluations and next steps
<p>4.1 – To review the current % of children whom are not yet at the national requirements, analyse their areas for development and liaise with the recently identified out-of-borough swimming catch-up provider to develop a bespoke programme of intensive lessons.</p>	<ul style="list-style-type: none"> <li>To increase the % of children able to swim to the national required standard by the end of Year 6</li> <li>To increase children's swimming confidence</li> <li>To improve children's attitudes to sport and activity</li> </ul>	<p>£2000 (cost of transport for current Year 5/6 cohort)</p>	<p>Records of participation in competitions</p>	<p>Engage all (1) Raise profile (2) Range of activities (4)</p>	<p>Swimming has been an issue this year due to implications of the allocation of swimming slots for the school. Only two 6-week blocks provided so a pupil survey was sent out and pupils who didn't achieve the 25m recommend attended the swimming lessons for an additional half-term. Next steps is to continue to identify pupils who are in Y5/6 who haven't met the recommended distance and target those pupils.</p>