

**Robins Lane Primary School**EYFS Expressive Art and Design Curriculum Map

	Autumn		Spring		Summer	
	Settling in/ All About Me In this theme, children will take part in simple pretend play, using an object to represent something else even	Seasons In this theme, children will remember and sing entire songs, sing the pitch of a tone sung by another person & sing	People Who Help us In this theme, children will begin to be interested in and describe the texture of things. Children will use	Where I Live/ Healthy Me In this theme, children will begin to develop complex stories using small world equipment	New Beginnings In this theme, children will tap out simple repeated rhythms. They will explore and learn how sounds can be	Farm Animals In this theme, children will create closed shapes with continuous lines, and begin to use these shapes to represent
Year N	though they are not similar. Children will listen with increased attention to sounds. They will respond to what they have heard, expressing their thoughts and feelings. Children will explore different materials freely, in order to develop their ideas about how to use them and what to make.	the melodic shape of familiar songs. They will create their own songs or improvise a song around one they know. Children will create closed shapes with continuous lines, and begin to use these shapes to represent objects.	various construction materials. They will begin to construct, stack blocks vertically and horizontally, and make enclosures, creating spaces. Children will join construction pieces together to build and balance. Children will create closed shapes with continuous lines, and begin to use these shapes to represent objects	like animal sets, dolls and dolls houses etc. They will make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. Children will create closed shapes with continuous lines, and begin to use these shapes to represent objects. Children will develop their own ideas and then decide which materials to use to express them.	changed. Children will play instruments with increasing control to express their feelings and ideas. Children will create closed shapes with continuous lines, and begin to use these shapes to represent objects. Children will join different materials and explore different textures.	objects. They will draw with increasing complexity and detail, such as representing a face with a circle and including details. They will use drawing to represent ideas like movement or loud noises. They will show different emotions in their drawings and paintings and explore colour and colour mixing.

Ī		Settling in/ All About Me	Seasons	People Who Help Us	Where I Live/ Healthy	New Beginnings	Transport
		In this theme, children	In this theme, children	In this unit, children will	Me	In this unit, children will	In this unit, children will
		will listen attentively,	will listen attentively,	listen attentively, move	In this theme, children	explore, use and refine a	explore, use and refine a
		move to and talk about	move to and talk about	to and talk about music,	will listen attentively,	variety of artistic effects	variety of artistic effects
		music, expressing their	music, expressing their	expressing their feelings	move to and talk about	to express their ideas and	to express their ideas and
		feelings and responses.	feelings and responses.	and responses. Children	music, expressing their	feelings. They will return	feelings. They will return
		Children will explore, use	Children will explore, use	will watch and talk about	feelings and responses.	to and build on their	to and build on their
		and refine a variety of	and refine a variety of	dance and performance	Children will watch and	previous learning,	previous learning,
		artistic effects to express	artistic effects to express	art, expressing their	talk about dance and	refining ideas and	refining ideas and
		their ideas and feelings.	their ideas and feelings.	feelings and responses.	performance art,	developing their ability to	developing their ability to
		They will return to and	They will return to and	They will sing in a group	expressing their feelings	represent them. Children	represent them. Children
Voor	Year	build on their previous	build on their previous	or on their own,	and responses. They will	will explore and engage	will explore and engage
	R	learning, refining ideas	learning, refining ideas	increasingly matching	sing in a group or on	in music making and	in music making and
	, K	and developing their	and developing their	the pitch and following	their own, increasingly	dance, performing solo	dance, performing solo
		ability to represent them.	ability to represent them.	the melody.	matching the pitch and	or in groups. They will	or in groups. They will
				Children will develop	following the melody.	create collaboratively	create collaboratively
				storylines in their	Children will develop	sharing ideas, resources	sharing ideas, resources
				pretend play.	storylines in their	and skills.	and skills.
					pretend play.		
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