



Robins Lane Primary School

EYFS Expressive Art and Design Curriculum Map

	Autumn		Spring		Summer	
Year N	Settling in/ All About Me In this theme, children will take part in simple pretend play, using an object to represent something else even though they are not similar. Children will listen with increased attention to sounds. They will respond to what they have heard, expressing their thoughts and feelings. Children will explore different materials freely, in order to develop their ideas about how to use them and what to make.	Seasons In this theme, children will remember and sing entire songs, sing the pitch of a tone sung by another person & sing the melodic shape of familiar songs. They will create their own songs or improvise a song around one they know. Children will create closed shapes with continuous lines, and begin to use these shapes to represent objects.	People Who Help us In this theme, children will begin to be interested in and describe the texture of things. Children will use various construction materials. They will begin to construct, stack blocks vertically and horizontally, and make enclosures, creating spaces. Children will join construction pieces together to build and balance. Children will create closed shapes with continuous lines, and begin to use these shapes to represent objects.	Where I Live/ Healthy Me In this theme, children will begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. They will make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. Children will create closed shapes with continuous lines, and begin to use these shapes to represent objects. Children will develop their own ideas and then decide which materials to use to express them.	New Beginnings In this theme, children will tap out simple repeated rhythms. They will explore and learn how sounds can be changed. Children will play instruments with increasing control to express their feelings and ideas. Children will create closed shapes with continuous lines, and begin to use these shapes to represent objects. Children will join different materials and explore different textures.	Farm Animals In this theme, children will create closed shapes with continuous lines, and begin to use these shapes to represent objects. They will draw with increasing complexity and detail, such as representing a face with a circle and including details. They will use drawing to represent ideas like movement or loud noises. They will show different emotions in their drawings and paintings and explore colour and colour mixing.

Year R	Settling in/ All About Me In this theme, children will listen attentively, move to and talk about music, expressing their feelings and responses. Children will explore, use and refine a variety of artistic effects to express their ideas and feelings. They will return to and build on their previous learning, refining ideas and developing their ability to represent them.	Seasons In this theme, children will listen attentively, move to and talk about music, expressing their feelings and responses. Children will explore, use and refine a variety of artistic effects to express their ideas and feelings. They will return to and build on their previous learning, refining ideas and developing their ability to represent them.	People Who Help Us In this unit, children will listen attentively, move to and talk about music, expressing their feelings and responses. Children will watch and talk about dance and performance art, expressing their feelings and responses. They will sing in a group or on their own, increasingly matching the pitch and following the melody. Children will develop storylines in their pretend play.	Where I Live/ Healthy Me In this theme, children will listen attentively, move to and talk about music, expressing their feelings and responses. Children will watch and talk about dance and performance art, expressing their feelings and responses. They will sing in a group or on their own, increasingly matching the pitch and following the melody. Children will develop storylines in their pretend play.	New Beginnings In this unit, children will explore, use and refine a variety of artistic effects to express their ideas and feelings. They will return to and build on their previous learning, refining ideas and developing their ability to represent them. Children will explore and engage in music making and dance, performing solo or in groups. They will create collaboratively sharing ideas, resources and skills.	Transport In this unit, children will explore, use and refine a variety of artistic effects to express their ideas and feelings. They will return to and build on their previous learning, refining ideas and developing their ability to represent them. Children will explore and engage in music making and dance, performing solo or in groups. They will create collaboratively sharing ideas, resources and skills.
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