



At Robins Lane, we aim to develop SMSC through English by:

Spiritual	English supports spiritual development by encouraging children to use their imagination when reading and writing. Children are encouraged to reflect on successful authors and the impact their work can have. They express themselves through drama and other speaking and listening activities. They learn about different ways of communicating, through words, movements, gestures and facial expressions.
Moral	Children learn that they can improve their work and are encouraged to redraft their writing and make improvements. Children are made aware of moral dilemmas through specific stories. In some year groups, children are given the opportunity to have a debate about real issues with a real audience. Books that deal with bullying and homelessness, such as 'Street Child' by Berlie Doherty, are stocked in our library.
Social	Children learn to respect one another through the process of peer evaluation as well as giving and taking criticism positively. This also builds self-esteem and confidence, giving a sense of identity. Pair and group work encourages collaboration, co-operation and respect for others. Children are encouraged to use the school library and can become librarians. Children are encouraged to join the school book club and socialise with peers, give opinions about books they have read and make recommendations.
Cultural	Stories are shared from many different cultures and issues which are faced around the world, such as: Nelson Mandela, 'Road to Freedom', which deals with apartheid and The Arrival' by Shaun Tan, which deals with immigration.

At Robins Lane, we aim to develop British Values through English by:

Democracy	Debates take place during English lessons to help children understand how citizens can influence decision making through the democratic process. Children write persuasive speeches which helps teach them to learn how to argue and defend points of view.
Rule of Law	Children will learn reading and writing skills and look at these in differentiated variations to ensure they have mastered concepts. Children will develop an attitude that recognises consequences to mistakes when reading and writing and look for ways to self-monitor and edit/redraft.
Individual Liberty	Children have opportunities to make individual choices on books they would like to read as well as writing different text types.
Tolerance of those with different Faiths and Beliefs	Children are exposed to a range of stories from other cultures in order to help them acquire an appreciation and respect for their own and other cultures, faiths and beliefs.
Mutual Respect	At Robins Lane, social learning and peer- assessment plays an integral part in children's learning and understanding. Each child has the opportunity to work collaboratively, looking at similarities and differences between authors and different books.