



Robins Lane Primary School

Spanish Progression Statements – End of year expectations

	Autumn	Spring	Summer
Year 1	The Park <ul style="list-style-type: none"> Know how to count to ten Know how to greet someone, including: saying hello, asking and giving name, asking how someone is Know how to say goodbye Know the names of some basic colours: red, blue, green 	The Café <ul style="list-style-type: none"> Know the names of more basic colours, including: green, yellow, orange Know how to express like and dislike Know the names of some familiar fruits, including orange and banana Know how to describe things as hot or cold 	The House <ul style="list-style-type: none"> Know the names of some basic toys, including: ball, teddy, doll Know how to give basic explanation of size, including: big/very big, small/very small Begin to know numbers up to twenty Begin to know the days of the week
Year 2	The Zoo <ul style="list-style-type: none"> Know the names of some familiar zoo and pet animals Know how to ask, and say, what something is Revisit how to express like and dislike Revisit the names of basic colours learnt in Year 1 Revisit how to count to twenty 	The Class <ul style="list-style-type: none"> Know how to name basic classroom objects Know how to ask who it is Know how to say where something is Know how to be polite, including please and thank you Revisit how to give my name Revisit the names of family members 	The Market <ul style="list-style-type: none"> Know the names of more familiar fruits Know how to ask people how they are Know how to describe things in simple ways, including the colour Revisit how to count to twenty
Year 3	The Alphabet <ul style="list-style-type: none"> Know how to say the alphabet and identify letters More Ways to Introduce Myself <ul style="list-style-type: none"> Know more ways to say hello and goodbye Know how to give, and ask, age Revisit how to give, and ask, name 	Friends <ul style="list-style-type: none"> Know how to give basic commands, including: up, down, eat, drink Revisit how to say where things are Revisit how to say how I am and ask how others are 	Art <ul style="list-style-type: none"> Begin to know larger numbers, including multiples of ten Know the names of more colours, including basic shades of colour Know how to ask what something is and what colour something is Revisit how to count to twenty
Year 4	My Family <ul style="list-style-type: none"> Know how to express personal possession Know how to name places, including shop and library Revisit how to ask and say what someone's name is Revisit how to say where things are 	The School Day <ul style="list-style-type: none"> Know how to ask someone what they want Know the names of some familiar drinks Know how to say what someone is doing Know the names of familiar foods Know the names of basic shapes Know the names of clothing types Know the names of days and months 	A Day Out <ul style="list-style-type: none"> Know the names of modes of transport Know how to use simple directions Revisit how to describe something in terms of its size Revisit how to describe something by its colour

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Year 5	The Weather <ul style="list-style-type: none"> • Begin to know how to use future tense • Know how to ask, and say, what the weather is like • Know how to express surprise • Know how to answer in the negative and affirmative • Know the name of the seasons • Know how to describe something as hot and cold 	Passports <ul style="list-style-type: none"> • Know how to say what pet animal I have • Know how to ask someone what they have • Know the names of some countries • Know how to say where they are from • Revisit how to give, and ask, age • Revisit how to give, and ask, name 	Shopping <ul style="list-style-type: none"> • Know the name of some familiar food ingredients • Know how to price food items • Know how to ask how many of something there is • Know how to ask how much something costs • Revisit how to explain what colour something is
Year 6	Animals <ul style="list-style-type: none"> • Know the name of more animals • Know how to compare heights • Know how to say what I am • Know how to give, and ask, favourite animal • Know how to spell words • Revisit how to express like and dislike 	Sleepover <ul style="list-style-type: none"> • Know how to ask what time it is • Know how to give the time • Know how to express basic needs • Revisit expressing of like and dislike • Revisit counting by counting backwards Home <ul style="list-style-type: none"> • Know how to name rooms in a house • Know how to spell rooms in a house • Begin to know how to create sentences • Know how to distinguish between regular and plural • Know how to say what there is 	Sports <ul style="list-style-type: none"> • Know the names of different sports • Know how to give, and ask, favourite sports • Know how to say on what day they do a certain sport/activity • Know how to match left and right • Revisit the names of days of the week