



Behaviour Addendum

Created: June 2020

We believe that, for the vast majority of the time, our children will continue to fully uphold our school WINGS values and demonstrate outstanding behaviour. However, due to the current pandemic, we have made some temporary changes and additions to our behaviour policy.

Changes to current policy

- We may not be able to provide 'time-out' in another classroom or with a senior leader in a confined space/room
- If we need to speak to you about your child's behaviour, or vice versa, we will need to do this over the telephone wherever possible
- Our typical certificate awards and assemblies will not take place until further notice. Teachers of individual groups will continue to recognise positive behaviour through verbal praise, Class Dojos and ad-hoc awards wherever possible. As we expand our reopening, we will use our social media platforms and/or website to recognise great work

New behaviour types linked to the current pandemic

More than ever, our priority must continue to be the safety of all pupils at Robins Lane. Therefore, we will take very seriously any behaviours which threaten to spread the virus or compromise the school's new systems that are designed to keep everyone safe. We will also not tolerate any bullying related to the virus. These behaviours may include:

- threatening other children with the virus
- spitting or purposefully coughing at others
- saying that other children have the virus in an attempt to verbally/emotionally abuse
- saying that family members have the virus and/or have had it in an attempt to verbally/emotionally abuse
- refusing to maintain their social distance when prompted to do so
- refusing to wash hands regularly
- purposely touching and/or taking other children's belongings/resources e.g. packed lunch boxes
- purposefully ignoring class routines designed to keep everyone safe

To avoid any of the above behaviours, we will regularly reinforce the importance of cleanliness, respiratory hygiene and positive, sensible attitudes related to the above behaviours. We ask that parents and carers speak to their children about the increased importance of following school rules during this time.

Where children do display the above behaviours, our risk assessments will be reviewed and children may need to be sent home for the protection of others.

Group charters

Once we welcome back more classes and have placed children into 'bubble groups', we will create group charters with each group of children. The group charters will outline expected behaviours in relations to group routines such as lining up, where to sit, how to move around school, lunchtime etc.