



Robins Lane Primary School

RE Progression Statements – End of year expectations

2019-2020

	Myself	Celebrations	Stories	Special People	Belonging	Beliefs
Year 1	<ul style="list-style-type: none"> • Be able to express what they feel about themselves with confidence • Think about how they were welcomed into the world • Know about events in their lives consider their feelings • Celebrate these events and feelings creatively. 	<ul style="list-style-type: none"> • Understand that people celebrate special events, particularly religious people (which include birthdays, harvest, Bonfire Night, Guru Nanak's birthday, Hanukkah, the Nativity) • Explain why we should be thankful for our food • Know that Bonfire night was originally linked to religion • Explain why Guru Nanak is important to Sikh people • To understand the significance to Jews of their festival of lights • To know the story of the birth of Jesus 	<ul style="list-style-type: none"> • Understand that stories can be used to explain the questions we ask about the world and explain some things we don't know the answers to • Know understand about Jewish beliefs and way of life • Understand the Christian way of life through two stories • To begin to understand through two stories about the Islam/ Muslim , Buddhist and Sikh way of life • To know what people of no religion have to say about what is important to them 	<ul style="list-style-type: none"> • Understand that there are special people in the world and that we all have the potential to become special. • Understand the importance of the special people at home and at school • Know the roles that special people play in our lives • Understand the Queen's (monarch's) role in this country as head of the Church of England • Know about the responsibility of being a leader in sport • Know about some of the miracles of Jesus and his healing ministry • Know about the events leading up to Easter Day and their importance for Christians 	<ul style="list-style-type: none"> • Understand the importance people attach to belonging to a group, and be able to name a religious and secular group (e.g. family, school, other groups, the local community, our country, the world) • To understand what it means to belong to a family • To understand what it means to belong to a school, groups • To find out more about belonging to where we live: village, town, city • To understand more about what it means to belong to a country • To understand what it means to be a world citizen 	<ul style="list-style-type: none"> • Express clearly what they believe at this moment in time, and know that there are different major beliefs. • Find out and share what we think about God • Know more about Christian beliefs • Be aware that not all Christians believe the same things • Know more about Muslim, Sikh and Hindu beliefs and be aware that not all Muslims believe the same things

	Myself	Celebrations	Stories	Special People	Belonging	Beliefs
Year 2	<ul style="list-style-type: none"> • Talk about people and events that are important to them • Explain why rules are necessary • Talk about people and events that are important to them • Explain why rules are necessary • Recognise the key people in their lives • Recognise their own feelings and those of others • Understand positive and negative feelings and that such experiences are part of being human • Learn that Jesus wanted his followers to obey two important rules • Recognise that religious traditions have special writings which believers respect • Recognise how religious views can be a factor in encouraging a caring attitudes • Learn to listen to the ideas of others • Reflect and consider religious and spiritual feelings, experiences and concepts 	<ul style="list-style-type: none"> • Be able to tell the story behind a particular festival and understand the meaning behind some of the symbolism • See some similarities and differences in different festivals • Compare their own lives with the lives of others • Know that religions usually involve celebration • Talk about what is important to them when celebrating • Learn how and why symbols can express religious meaning • Begin to understand why people want to commemorate Remembrance Day • Know that Id-ul-Fitr is a Muslim celebration • Understand some of the traditions associated with Id • Describe what is special about celebrations • Know the story of Sukkot and that many Jewish people erect a Sukkah in their garden at this time • Begin to understand how religious teachings affect what people do • Learn the Divali story and understand the meaning behind it • Recognise feelings evoked by different parts of the story.. • Use a candle to reflect thoughts and feelings 	<ul style="list-style-type: none"> • Know that stories are told for a variety of reasons • Learn that religious stories can be a way of learning about a faith • Understand that some stories have a moral and carry messages and meanings • Know that Jesus told stories about God, about how to behave and how to treat other people • Learn the story of Baisakhi and understand the meaning behind it • Respond sensitively to the feelings and experiences of others • Know the story of Ganesha and understand Ganesha's importance in Hinduism • Understand that worship is important to believers • To identify a moral in a story 	<ul style="list-style-type: none"> • Name some of the great religious leaders, and explain qualities that are necessary for a good leader • Learn about Moses as a leader and know his story • Understand what happened in the last days of Jesus' life • Know that Easter is the festival that Christians celebrate to mark this event • Learn who Muhammad (pbuh) was and his significance in Islam • Understand that Muhammad (pbuh) is a role model • Learn that a guru is a holy man and spiritual teacher • Know that Guru Nanak was the first Sikh guru • Recount stories about significant religious figures and understand the term 'role model' 	<ul style="list-style-type: none"> • Understand what it means to belong, and be able to talk about different ways of worship • Learn about ways in which they belong and how belonging is expressed • Understand that religious people belong to a faith and explore examples of how Christians belong to Christianity • Identify meanings for religious symbols • Use a range of religious words • Recognise that religious teachings make a difference to individuals • Compare different ways believers show respect to God and each other • Show awareness that people worship God in different ways and in special places • Learn that certain objects have a special meaning in worship and how to treat these objects • Understand that there are people who do not believe in God • Begin to understand the basic ideas of humanism. 	<ul style="list-style-type: none"> • Know the holy books of four major religions and explain some of the key beliefs • Know that the Jewish holy book is the Torah • Know how the Torah is treated and what this shows about Jewish beliefs • Identify ways in which the Bible is important to Christians • Reflect on their use of time and money • Know that Hindus believe in one god who can be represented in many forms • Know that the holy book of the Sikhs is the Guru Granth Sahib • Learn how the Guru Granth Sahib is treated with respect • Know that the Qur'an is the holy book of Islam • Retell the story of Muhammad (pbuh) and the Qur'an • Recognise religious symbols, holy books and places of worship

	Birth Ceremonies	Right and Wrong	Christianity	Creation	Caring for the Environment
Year 3	<ul style="list-style-type: none"> • Explain the meaning behind the symbols and actions in the different birth ceremonies • Explain the importance of committing the baby to the community of God. • Understand the different needs of a new baby and how people feel when a baby is born • Understand what sin is and how Christians believe sin should be dealt with • Understand the different parts of a baptism service and why it is important to Christians • Understand how Muslims show that God cares for a baby • Understand Sikh birth ceremonies • Compare the Christian, Islamic and Sikh birth ceremonies and reflect on their importance to parents. 	<ul style="list-style-type: none"> • Explain some of the factors that can make choosing right over wrong difficult and describe strategies that believers have for dealing with them • Consider what actions are right and what are wrong consider why their actions can be different dependent on who is caring for them, even if right and wrong do not change • Consider personal reactions to seeing others facing the consequences of wrong choices and to think about why these reactions are also a choice between right and wrong • Consider how a belief in God / faith can challenge believers to stand up for what is right, even in difficult circumstances • Consider the factors, including religious belief, that contribute to personal choice between right and wrong. 	<ul style="list-style-type: none"> • Place significant events and teachings at appropriate points in the life of Jesus, adding detail on some aspects • Understand that Christians believe the birth of Jesus was a planned event and changed the world forever • Know the Christian belief that Jesus was both man and God, and that this was reflected in his life and his legacy • Understand that Christians believe Jesus knew he had special work to do from an early age and sought God's help to do it • Learn the Christian story of Jesus' baptism and understand that baptism is an outward sign of an inward decision • Know the story of Jesus' temptation and understand why this is important to Christians • Understand that Jesus called on his disciples to accompany him in his work and to learn from him • Be aware of some of the recorded miracles performed by Jesus and to know why they are important to believers • Know some of the parables Jesus used to • spread the message that God wanted people to return to him • Visit a Christian place of worship and how it is an expression of a belief of Jesus 	<ul style="list-style-type: none"> • Express an understanding of different answers to the question of how the world came to be, including a non-religious response • Know what it feels like to be a 'creator' and experience the positive or negative emotions that go with the role • Know the Christian /Islamic and Jewish answer to the question: 'How did the world come to be?' • Know a Hindu creation story and understand that not all creation stories attempt to address the question of 'how' • Know a non-religious answer to the question of how the world came to be and to understand that not all people answer big questions in terms of a belief in God 	<ul style="list-style-type: none"> • Give some reasons why believers in different religions might treat the planet in different ways • Appreciate the wonder of the natural world and the negative impact that humans can have on it • understand how a belief in a created world affects the behaviour of the believer • Understand that many believers show their respect for life by their treatment of the smallest creatures • Express personal attitudes to plant life in response to the religious beliefs of the Bishnoi people and the Jewish festival of Tu B'Shevat • Learn that believers consider natural resources to be God-given and worthy of respect

	Becoming an Adult	Inspirational People	Judaism	Sikhism	Neighbours
<p>Year 4</p>	<ul style="list-style-type: none"> Describe the impact that choosing to make a commitment to a religion will have on a believer's life Recognise the similarities and differences between initiation ceremonies in different religions. Make links between the things that they are committed to and the way that influences them to lead their life Consider the groups they are committed to in their own lives and why they have that commitment Understand how and why Christians choose to commit to their religion Understand the importance and impact of the Bar and Bat Mitzvah ceremonies Link the story of the founding of the Khalsa to the vows of the Amrit ceremony Begin to understand how humanist decisions are made Recall the initiation ceremonies studied and understand the change that a decision to become a member of a religion has on a believer's. 	<ul style="list-style-type: none"> Explain the effect that following a religion had on the lives of the inspirational people studied Explain the specific beliefs and teaching that motivate people to behave in particular ways Consider the characteristics of an inspiring person and to think about who might provide personal inspiration understand how belonging to a religion can help you cope with difficult experiences with dignity Learn about the life of Mahatma Gandhi Understand what inspired Archbishop Oscar Romero to act in the way he did Consider what inspired Mother Teresa to work in the way she did with the destitute and dying in India Learn about one of the ways to work towards changing things that they think are unfair. 	<ul style="list-style-type: none"> Describe (sometimes in detail) certain key Jewish beliefs rooted in the events studied. Make links between the practices and celebrations of Jewish believers and the beliefs that lay behind them Share any prior knowledge of Judaism and to understand the origins of the faith Know how Moses came to be leader of the Jewish nation and why he is important to believers today Know the story of the Exodus and why it is important to believers today Know that the Ten Commandments are part of Jewish law and why they are important to believers today Know the Jewish custom of observing the Sabbath and why it is important to believers Know the main features of a synagogue and why it is important to believers Know the rituals and traditions of prayer in Judaism and why they are important to believers Understand the beliefs and practices that accompany Jewish New Year Understand the meanings and traditions of Yom Kippur Know some Jewish customs regarding food and how this reflects their belief in a generous God. 	<ul style="list-style-type: none"> Place significant events and teaching at appropriate points in the life of Guru Nanak, adding detail on some aspects Make links between the practices and celebrations of Sikhism and the beliefs that lay behind them Consider how lifestyle is affected by the people you look up to Know the details of Guru Nanak's early life and its significance to believers know the details and significance of Guru Nanak's disappearance know how Guru Nanak spread his teaching through his words and his deeds know one of Guru Nanak's companions, and how his devotion inspires believers today Understand how Guru Nanak's teaching continued after he died Know the nature and origins of the Khalsa and to consider the advantages and disadvantages of religious commitment and membership Know the nature of the Guru Granth Sahib and its importance to Sikh believer Know the main features of a Sikh place of worship, understanding that the focus of such a place is an expression of a belief in Guru Nanak's message understand how Sikh beliefs express themselves through the festivals celebrated by Sikhs today. 	<ul style="list-style-type: none"> Know the story of the Good Samaritan and its importance to Christians Understand the characters studied in the role of Good Samaritan, explaining their motivations and actions learn about the way some people have chosen to devote their lives to their 'neighbours' understand how they can play an important role to others.

	Life's Big Questions	Marriage	Islam	Justice	Poverty and Wealth
Year 5	<ul style="list-style-type: none"> Name some ultimate questions and suggest some different answers Understand the term 'ultimate question' and consider its importance for everybody, regardless of faith Consider the question: 'Is there a God?' and the consequences of the different answers Consider the question: 'How can someone communicate with God?' and the consequences of the different answers. Consider the question: 'How did the world come to be?' and the consequences of different answers. Consider the question: 'How should I live my life?' and the consequences of the different answers. Consider the question: 'How should I live my life?' and the consequences of the different answers Consider personal answers to life's big questions. 	<ul style="list-style-type: none"> Explain the nature of some different wedding ceremonies. Explain how God is represented during these acts of worship for believers, through symbol and rituals Understand the term 'relationship' and how this applies to them. Understand why a couple may choose to get married and undertake the commitment which that entails. Understand why Christians get married and the public ceremony that celebrates this. Understand why Jewish believers get married and the public ceremony that celebrates this. Understand why Muslim believers get married and how this can be 'arranged' within the faith community. 	<ul style="list-style-type: none"> Understand the effect that teaching from sacred text has on the way a Muslim may choose to behave. Recognise the key beliefs of Islam and explain the effect those beliefs have on the life of a Muslim. Explain the main uses, roles and parts of a mosque, and compare them to other places of worship they have studied. Understand the importance of the Prophet Muhammad (pbuh) to Muslims. Know and understand that the Muslim belief in one God is very important. Understand the main beliefs of Islam and to consider the effect these beliefs have on the life of a Muslim. Understand the importance of regular prayer in a Muslim's life; and to understand the beliefs that teach the importance of regular prayer. Understand that the Qur'an is the main source of guidance for Muslims and to explore the part it has in their daily lives and compare the Qur'an with other sacred texts. Understand that the Qur'an is the main source of guidance for Muslims and to explore the part it has in their daily lives. Understand the different features of a mosque and their purpose and significance. Understand the different parts of the Hajj journey and experience. Understand the Muslim idea of zakah, how it affects the life of a Muslim and whether the idea is shared by other religions. Know why Muslims fast during Ramadan and the main features of the festival of Id-ul-Fitr. Explore the meaning of the word 'jihad' and how this idea might affect the life of a Muslim. 	<ul style="list-style-type: none"> Make links between their own values and those of others. Explain how their values and commitments affect the decisions they make and their behaviour. Explain how teaching and faith affects the moral decisions a believer makes Describe some similarities between different religious teachings on justice. Reflect on personal ideas of fairness and right and wrong. Consider what is just and unjust, and to decide who is responsible for providing justice. Understand the effect that a Christian belief can have on a person's attitude to forgiveness. Understand some religious teaching about justice around the world. Understand the teaching from Christianity that supports justice for people in poverty. 	<ul style="list-style-type: none"> Make connections between religious teaching on money and the attitude of religious believers to money. Compare and contrast different religious teachings on money. Explain what influences them personally and their values in relation to issues of wealth and poverty. Learn what the Bible teaches Christians about the use of money and how those teachings affect the attitude of some Christians to money. Learn that people have different views of money and how it should be used, and that some views are influenced by religious beliefs. Understand how different religions respond to global issues of poverty. Understand some of the teaching of Guru Nanak on poverty and wealth. Suggest two different religions' attitudes to money and charity.

	Moral Maze	What Happens when we die?	Hinduism	Race and Diversity	Belief
Year 6	<ul style="list-style-type: none"> Describe the sources and beliefs that help believers of particular religions solve some moral dilemmas. Describe the particular sources, ideas and beliefs that help them personally solve some moral dilemmas. Understand the influences in Jonah's life and how those influences affected the way that Jonah solved his dilemmas. Explain how the water carrier's beliefs led him to act as he did despite influence from other people. Understand that people from different religions and people without a belief in God can have different views on important subjects. Understand how some of the beliefs held by people of faith will affect how they resolve a moral dilemma. Consider how believers from different religions will come to the resolution of a moral dilemma. 	<ul style="list-style-type: none"> Give some alternative answers to the question: 'What happens when we die?', distinguishing between religious and nonreligious responses. Reflect on the concept and nature of the human spirit or soul. Reflect on the concept and nature of the human spirit or soul being reincarnated at the end of a person's life. Think about and reflect on the concept of the human soul being judged at the end of a person's life. Learn about the Christian funeral as a way of marking the end of a believer's life. Know about the practice of Muslims speaking the Adhan at their death. Reflect on the concept of there being no life after death. 	<ul style="list-style-type: none"> Recognise the key beliefs of the Hindu religious tradition and explain the effect that those beliefs have on the lives of some Hindus. Understand the effect that teaching from sacred text has on the way a Hindu may choose to behave. Explain worship within the Hindu religious tradition and compare it to other worship they have studied. Understand how some Hindus describe and understand their idea of a supreme power. Understand and be able to explain the significance of the Trimurti in the Hindu religious tradition. Understand the different types of Hindu scripture and how these scriptures help Hindus understand their beliefs and values. Understand that some Hindus believe that gods and goddesses take on a human form to teach them about living a good life. Understand the concept of ahimsa and how it affects the lives of some Hindus. Explain how Hindus worship in the home and explain any differences or similarities to worship in other religions they have studied. Understand the concepts of dharma and karma and explain the effect that these concepts might have on Hindu communities. Learn about the important rituals that mark the beginning of a child's life and consider why people want to mark these different stages. Explain why Hindus go on a pilgrimage and the significance of the act. Consider the meaning and significance of the different celebrations of Diwali. 	<ul style="list-style-type: none"> Explain what sources of authority within different religions say about race, and how this might influence believers to act. Explain their own ideas about race and diversity and what influences them in their ideas. Describe some similarities and differences between worship in different religions and explain the implications of that in the design of a multi-faith centre. Understand that many people hold incorrect stereotypes about the people who belong to different religions. explain how religious sources are used to provide an answer to the issue of racism Describe how the Christian beliefs of Rosa Parks might have influenced the way she chose to behave. Understand the effect of Martin Luther King's Christian beliefs and how he was treated on the way he led the Civil Rights Movement. Understand diversity in worship within and between different religions. 	<ul style="list-style-type: none"> Explain similarities and differences between some beliefs in two religions. Describe ways in which holding certain beliefs might affect the way a person chooses to live their life. Describe the truths, values and commitments that are important to them personally. Explain the meaning of belief and why beliefs are important to people of faith and those with no faith. Understand and explain the similarities and differences in beliefs between different religions and to suggest reasons for these. Understand and explain some of the key beliefs of many Christians. Research and describe some of the different beliefs held by children of faith and those with no faith. Consider and explain the beliefs that inspired Margaret Gibney to take action and share her beliefs with others.