



# Robins Lane Primary School

Our current, and planned, actions to achieve our curriculum intent

2019-2020

School-context intent	What we have done last year (2018/2019) to implement:	What we intend to do this year (2019/2020) to implement:	What we are considering for the future:
<b>1. Encourage our children to be aspirational so that they reach their true potential</b>	<ul style="list-style-type: none"> <li>• Introduce a new motto – Aim High, Fly High</li> <li>• Have our own values (WINGS)</li> <li>• Introduce a new, smarter uniform</li> <li>• Redesigned our subject curriculum maps to include a wider range of diverse role-models/significant people</li> <li>• Have a range of rewards and recognitions (Class Dojos, PSHE Scroll Award, weekly individual and class Attendance Awards, Times Table Rockstars, Nursery Award Board)</li> <li>• Developed a School Council, Behaviour Team and Junior Road Safety Team</li> <li>• Continued to hold an Enterprise Week</li> <li>• Tackle stereotypes through our SMSC, including gaining Stonewall Bronze Award</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce certificates to reward our school values</li> <li>• Invite parents to our celebration assemblies</li> <li>• Develop our programme of assembly visitors to include aspirational speakers</li> <li>• Continue to improve consistency of Class Dojo use to promote school values day-to-day</li> <li>• Further increase extra-curricular opportunities to include a wider range of subjects/areas, including opportunities to play an instrument</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying connections with nearby Higher Education Institutes</li> </ul>
<b>2. Develop language, vocabulary and communication skills</b>	<ul style="list-style-type: none"> <li>• Introduced Talk 4 Write as our chosen whole-school approach to teaching writing</li> <li>• Introduced a 'new vocabulary' section to the start of our whole-class reading lessons</li> <li>• Invested heavily in a new reading scheme and in library books</li> <li>• Introduced a weekly library visit to improve reading for pleasure</li> <li>• Introduced Maths No Problem as our chosen mathematics approach to increase discussion and reasoning</li> <li>• Introduced 'Time to Talk' to improve early language and communication skills</li> <li>• Continued to use Early Talk Boost to improve early language and communication skills</li> </ul>	<ul style="list-style-type: none"> <li>• Develop 'knowledge and vocabulary plans' for all units in all subjects to clearly map out vocabulary teaching across the school</li> <li>• Develop teachers' abilities to improve and expand vocabulary</li> <li>• Introduce vocabulary sections to all class displays</li> <li>• Introduce 'Knowledge Organisers' for children to take home and learn upcoming vocabulary</li> <li>• Introduce 'Magpie Books' to record and re-use new vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Introducing 'Playground Buddies' and 'Peer Listeners'</li> <li>• Introducing 'Word of the Day/Week'</li> </ul>
<b>3. Promote a love of a reading</b>	<ul style="list-style-type: none"> <li>• Introduced a new reading scheme up to Year 6 which is levelled to support selection of appropriately challenging texts</li> </ul>	<ul style="list-style-type: none"> <li>• Acquire full class sets of all books taught in whole-class reading lessons so all children have their own</li> </ul>	<ul style="list-style-type: none"> <li>• Considering rewards for reading</li> <li>• Considering 'Reading Buddies' initiative</li> </ul>

	<ul style="list-style-type: none"> <li>• Began our first full year of using Read, Write Inc to teach phonics consistently</li> <li>• Introduced Read, Write Inc 'Book Bag Books' which link to the phonemes taught in class</li> <li>• Introduced 1:1 Read, Write, Inc catch-up interventions to support readers at the earliest stages</li> <li>• Introduced a new homework policy to ensure a greater focus on reading from home and for pleasure</li> <li>• Introduced a new, whole-class approach to teaching reading</li> <li>• Introduced Reading Club</li> <li>• Introduced Kindles from Year 2 to Year 6</li> <li>• Acquired grant funding from The Foyle Foundation to purchase a wider range of library books, including a diversity section</li> <li>• Introduced 'Book Corners' in all classrooms to promote reading</li> <li>• Introduced a 'Reading Rocks' initiative to promote new books in our front entrance, changed each half-term</li> <li>• Continued daily story time in EYFS</li> <li>• Continued to send home weekly nursery rhymes in EYFS</li> </ul>	<ul style="list-style-type: none"> <li>• Improve reading materials that link to other areas of the curriculum</li> <li>• Re-introduce visiting book sales events</li> <li>• Recruit a librarian to manage, and promote, the school library</li> <li>• Introduce a library checking-in/out system to monitor reading habits and focus our promoted books</li> <li>• Introduce a 'Free Library' stand on the playground to encourage personal book ownership and sharing of reading</li> <li>• Arrange a visiting author to promote reading</li> <li>• Improve use of Kindles to engage with new books</li> </ul>	<ul style="list-style-type: none"> <li>• Considering 'Reading Passports'</li> <li>• Planning visits to local library</li> <li>• Introducing a 'Reading Shed' outside to promote reading at play/lunchtimes</li> <li>• Opening the library at lunchtimes</li> </ul>
<p><b>4. Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities</b></p>	<ul style="list-style-type: none"> <li>• Introduced a full programme of school-funded visits to different places of worship to increase awareness of diversity</li> <li>• Introduced 'Faith Day' with visiting speakers</li> <li>• Introduced Stonewall diversity lessons</li> <li>• Increased our offer of extra-curricular clubs so that there are at least two clubs every day</li> <li>• Introduced a Year 2 one-night residential visit to Fox Howl in Delamere Forest</li> <li>• Introduced a 'Food Week' as part of our D&amp;T curriculum</li> <li>• Began to introduce, and tailored, a new Spanish scheme (Speekee) starting in Year 1</li> <li>• Continued to attend 'Crucial Crew' life skills day</li> <li>• Continued to offer 'Bikeability' cycling lesson</li> <li>• Improved the school library to include a wider range of cultural materials</li> <li>• Continued to hold an Enterprise Week</li> <li>• Continued to offer residential and cultural visits to London and Kingswood</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce a further residential visit in Lower Key Stage 2</li> <li>• Improve resources for RE to increase exposure to religious artefacts</li> <li>• Increase the number of charity events our school supports</li> <li>• Redesign our trips to include visits to art galleries, music and ballet performances as well as trips a national park and to a river</li> </ul>	<ul style="list-style-type: none"> <li>• Considering a 'careers day'</li> <li>• Introducing a residential visit to Paris from 2020/2021</li> <li>• Introducing a water activity-based residential from 2020/2021 (currently considering Anglesey)</li> </ul>

	<ul style="list-style-type: none"> <li>Continued to provide opportunities to perform, including singing at the local hospital</li> <li>Redesigned our history and geography curriculums to improve children's understanding of local heritage and different cultures</li> </ul>		
<b>5. Ensure children have a strong understanding of, and exposure to, diversity and British Values</b>	<ul style="list-style-type: none"> <li>Improved library book content with a specific section to promote diversity in all forms</li> <li>Implemented a yearly assembly planner which recognises key cultural events, milestones and significant people</li> <li>Introduced 'SMSC displays' in all classes to continually celebrate difference</li> <li>Trialed Picture News to increase exposure to current national and international events as well as increase explicit links to British Values</li> <li>Introduced opportunities for the School Council to meet with governors to report on their work and request improvements</li> <li>Introduced regular 'pupil voice mornings' to routinely gather their thoughts and opinions on our school in order to improve</li> <li>Continued to ensure all teachers deliver an hour of PSHE every week through our Jigsaw scheme</li> <li>Continued to deliver a full RE curriculum</li> <li>Continued to take children to Parliament to understand democracy</li> <li>Continued to hold parent briefings on our teaching approach to sex and relationships education through the Jigsaw scheme</li> <li>Continued to run Anti-Bullying Week and supported the 'Odd Socks' national campaign</li> </ul>	<ul style="list-style-type: none"> <li>Fully implement Picture News in our assembly cycle for exposure to current events</li> <li>Improve the design of the current Art curriculum so that it has a greater diversity of artists and focuses</li> <li>Introduce 'Classroom Ballot Boxes' in all classes to vote on school-based decisions and increase exposure to school democracy</li> <li>Improve explicit promotion of British Values around school</li> </ul>	<ul style="list-style-type: none"> <li>Provide more explicit opportunities for staff and children to share, and celebrate, their diversity</li> </ul>
<b>6. Support the social and emotional development of our children</b>	<p>AS WELL AS THAT SAID ELSEWHERE:</p> <ul style="list-style-type: none"> <li>Established a mental health assembly</li> <li>Acquired books linked to feelings/emotions</li> <li>Introduced a Mindfulness Club</li> <li>Increased small-group and 1:1 interventions to support vulnerable children</li> <li>Introduced a Pastoral Manager to provide more bespoke emotional support for those most in need</li> </ul>	<ul style="list-style-type: none"> <li>Explore initiatives that support/teach the promotion of wellbeing management – for example, a wellbeing curriculum, peer massage, playground buddies</li> <li>Explore the viability of Forest School</li> <li>Improve our current nurture groups so that there is a clearer structure and end goals</li> <li>Increasing the opportunities for children to have school responsibilities/monitor roles</li> </ul>	<ul style="list-style-type: none"> <li>Implementing a wellbeing curriculum</li> </ul>
<b>7. Give children opportunities to be creative</b>	<ul style="list-style-type: none"> <li>Introduced a new D&amp;T curriculum designed by the D&amp;T Association</li> <li>Introduced the Charanga music scheme to ensure full music coverage</li> <li>Increased opportunities to write stories and write at length</li> </ul>	<ul style="list-style-type: none"> <li>Complete the redesign of the Art curriculum map and increase visual art opportunities</li> <li>Introduce opportunities for creating products through 3D printing in computing</li> <li>Introduce an opportunity for all year groups to learn a musical instrument</li> </ul>	<ul style="list-style-type: none"> <li>Introducing a drama curriculum or increase opportunities for drama performances</li> </ul>

	<ul style="list-style-type: none"> <li>Removed cross-curricular links that were tenuous so creativity in Art &amp; D&amp;T is not stifled</li> <li>Began to redesign our Art curriculum</li> <li>Introduced Sketching, Construction, Drama and Dance Clubs</li> <li>Introduced Cheerleading Club and an opportunity to perform a routine at a St Helens rugby match</li> <li>Continued to hold an Enterprise Week</li> <li>Continued our weekly singing assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Introduce new dance and gymnastics units, including staff training, to improve opportunities to be physically expressive</li> <li>Introduce a school choir</li> <li>Increase opportunities for singing performances, including Young Voices/similar</li> <li>Introduce a whole-school Art project</li> <li>Improve Art resources and use of sketchbooks</li> <li>Introduce an Art show/gallery event</li> <li>Re-introduce the school talent show</li> </ul>	<ul style="list-style-type: none"> <li>Increasing writing competition opportunities</li> <li>Increase opportunities to appraise music through assemblies</li> </ul>
<p><b>8. Encourage children to be active</b></p>	<ul style="list-style-type: none"> <li>Invested heavily in PE curriculum resources, including a new gymnastics frame</li> <li>Increased the number of sports competitions participated in, resulting in achieving the School Sports Competition Bronze Award</li> <li>Increased the number, and breadth, of sports clubs, including archery and fencing</li> <li>Increased the variety of sports on offer during Sports Day</li> <li>Introduced the Fit4All initiative</li> <li>Trialled an intensive swimming 'catch up' course for Year 6 non-swimmers resulting</li> <li>Continued to offer 'Bikeability' cycling lesson</li> </ul>	<ul style="list-style-type: none"> <li>Implement Playground Leaders</li> <li>Add sport-related trips, including skiing, ice-skating and water sports</li> <li>Further improve play equipment to encourage activity at play/lunchtimes</li> <li>Further increase the breadth of sporting clubs offered across the year, including boxing</li> <li>Further increase inter-school competition to result in achieving the School Sports Competition Silver Award</li> <li>Promote, and increase the number of, intra-school competitions</li> <li>Continue to provide intensive 'catch up' course for non-swimmers</li> </ul>	<ul style="list-style-type: none"> <li>Considering sports clubs/activity before the school day</li> <li>Explore opportunities to involve parents/carers in shared activity, including Daily Mile</li> </ul>