



# Robins Lane Primary School

## Reading Curriculum map

2019-2020

|               | Autumn  |   | Spring   |  | Summer  |  |
|---------------|---|---|--|--|---|--|
| <b>Year 1</b> | Peace At Last - Jill Murphy<br>Can't You Sleep Little Bear? - Martin Waddell<br>Lost And Found - Oliver Jeffers   | The Smartest Giant in Town - Julia Donaldson<br>The Gruffalo - Julia Donaldson<br>The Gruffalo's Child - Julia Donaldson<br>Spinderella - Julia Donaldson | The Elephant and the Bad Baby - Elfrida Vipoint and Raymond Briggs<br>The Tiger Who Came to Tea - Judith Kerr  | Suddenly - Colin McNaughton<br>Whoops - Suzi Moore   | The Storm Whale - Benji Davies<br>Paper Planes - Jim Helmore and Richard Jones  | Where the Wild Things Are - Morris Sendak<br>The Last Wolf - Mini Grey   |
| <b>Year 2</b> | Little Red Wolves - Amelie Flechais<br>The Wolf's Story - Toby Forward  | The Stickman - Julia Donaldson<br>Not now Bernard - David McKee   | The Tunnel - Anthony Browne<br>The Slightly Annoying Elephant - David Walliams   | The Bear and The Piano - David Litchfield<br>The Day the Crayons Quit - Drew Daywalt   | Flat Stanley - Jeff Brown<br>Fantastic Mr Fox - Roald Dahl  | The Curse of the School Rabbit - Judith Kerr<br>Dog Diaries: Mission Impawsible - Steven Butler and James Patterson  |
| <b>Year 3</b> | <b>Main Book: Stone Age Boy - Satoshi Kitamura</b><br><u>Supporting Texts</u><br>The Stone Age: Hunters, Gatherers and Woolly Mammoths - Mercia Williams (Non-fiction)<br>DK Find Out: Stone Age - DK (Non-fiction) | <b>Main Book: George's Marvellous Medicine - Roald Dahl</b><br><u>Supporting Texts</u><br>Matilda - Roald Dahl<br>The BFG - Roald Dahl                    | <b>Main Book: This Morning I Met a Whale - Michael Morpurgo</b><br><u>Supporting Texts</u><br>My Father is a Polar Bear - Michael Morpurgo   | <b>Main Book: Tilly Mint Tales - Berlie Doherty</b><br><u>Supporting Texts</u><br>Leon And The Place Between - Angela McAllister | <b>Main Book: The Iron Man - Ted Hughes</b><br><u>Supporting Texts</u><br>The Iron Woman - Ted Hughes<br>Robots - Melissa Stewart (Non-fiction) | <b>Main Book: Pugs of the Frozen North</b><br><u>Supporting Texts</u><br>Sky Song - Abi Elphinstone<br>Amazing Alaska for Kids - Keith Goodman (Non-fiction) |
| <b>Year 4</b> | <b>Main Book: Varjak Paw - SF Said</b><br><u>Supporting Texts</u><br>The Outlaw Varjak Paw - SF Said<br>Karate for Kids - Robin L Reilly (Non-fiction)  | <b>Main Book: The Firework Maker's Daughter- Philip Pullman</b><br><u>Supporting Texts</u><br>Running on the Roof of the World - Jess Butterworth         | <b>Main Book: The Legend of Podkin One-Ear - Kieran Larwood</b><br><u>Supporting Texts</u><br>Stuart Little - EB White<br>The Miraculous Journey of Edward Tulane - Kate DeCamillo | <b>Main Book: The Witches - Roald Dahl</b><br><u>Supporting Texts</u><br>Going Solo - Roald Dahl                                 | <b>Main Book: The Creakers - Tom Fletcher</b><br><u>Supporting Texts</u><br>Ruby - Colin Thompson   | <b>Main Book: Bill's New Frock - Anne Fine</b><br><u>Supporting Texts</u><br>Tales from Weird Street - Anne Fine   |

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|---------------|--|---|---|---|--|---|
| <b>Year 5</b> | <p><b>Main Book: Nevermoor: The Trials of Morrigan Crow - Jessica Townsend</b></p> <p><u>Supporting Texts</u></p> <p>Wundersmith – Jessica Townsend</p> <p>Harry Potter and the Philosopher’s Stone – JK Rowling</p> <p>JK Rowling’s Wizarding World: Movie Magic Curious Creatures (Non-fiction)</p>  | <p><b>Main Book: Frankenstein - Mary Shelly (Gill Tavner version)</b></p> <p><u>Supporting Texts</u></p> <p>Monsterology – Dugald Steer (Non-fiction)</p> <p>100 Most Awsome Things on the Planet – Anna Claybourne (Non-fiction)</p> | <p><b>Main Book: Running Wild - Michael Morpurgo</b></p> <p><u>Supporting Texts</u></p> <p>The Explorer- Katherine Rundell</p> <p>Journey to the River Sea – Eva Ibbotson</p> <p>Wild Animals of the South – Dieter Braun (Non-fiction)</p> | <p><b>Main Book: Cosmic – Frank Cottrell Boyce</b></p> <p><u>Supporting Texts</u></p> <p>The Extraordinary Life of Neil Armstrong – Martin Howard (Non-fiction)</p> <p>Balloon to the Moon – Gill Arbutnott (Non-fiction)</p>                                     | <p><b>Main Book: The Boy at the Back of the Class – Onjali Q Rauf</b></p> <p><u>Supporting Texts</u></p> <p>Refugees and Migrants – Ceridwen Roberts (Non-fiction)</p> <p>The Day the War Came – Nicola Davies</p> | <p><b>Main Book: The Chronicles of Narnia - C.S. Lewis</b></p> <p><u>Supporting Texts</u></p> <p>The Dream Snatcher – Abi Elphinstone</p>   |
| <b>Year 6</b> | <p><b>Main Book: Goodnight Mister Tom – Michelle Magorian</b></p> <p><u>Supporting Texts</u></p> <p>The Boy in the striped pyjamas – John Boyne</p> <p>Once – Morris Gleitzman</p> <p>Jet the rescue dog – David Long (Non-fiction)</p> <p>Tale End Charlie – Mick Manning (Non-fiction)</p> <p>Archie’s War – Marcia Williams (Non-fiction)</p> | <p><b>Main Book: Skellig - David Almond</b></p> <p><u>Supporting Texts</u></p> <p>Kick - Mitch Johnson</p> <p>Check Mates – Stewart Foster</p>  | <p><b>Main Book: Holes - Louis Sachar</b></p> <p><u>Supporting Texts</u></p> <p>Henry’s Freedom Box – Ellen Levine</p> <p>Who Let the Gods Out – Maz Evans</p>  | <p><b>Main Book: Survivors – David Long (Non-fiction)</b></p> <p><u>Supporting Texts</u></p> <p>The Explorer- Katherine Rundell</p> <p>Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay</p> <p>Young Heroes – Lula Bridgeport (Non-fiction)</p> | <p><b>Main Book: The Unforgotten Coat – Frank Cottrell Boyce</b></p> <p><u>Supporting Texts</u></p> <p>Wonder – R J Palacio</p>  | <p><b>Main Book: The Graveyard Book – Neil Gaiman</b></p> <p><u>Supporting Texts</u></p> <p>A Monster Calls – Patrick Ness</p> <p>Room 13 – Robert Swindells</p> <p>Plastic Pollution on Land and in the Oceans Let’s Investigate – Ruth Owen (NF – linked to Geography unit)</p> |

## NOTES

- Throughout our school, texts have been carefully mapped out to ensure all children receive a balanced reading diet as well as ensuring texts are progressive, year-on-year.
- In Y3-6, in each half-term’s reading lessons, children will read a ‘main book’. This text will be read in its entirety and will be the predominant text for that half-term.
- In addition to reading the main book, ‘supporting texts’ will also be used. Usually, the supporting texts will be linked to the ‘main book’ in some way: by author, theme or another link. The supporting text will not always be read in its entirety; however, children will be encouraged to read these books for pleasure. In some half-terms, non-fiction texts have been mapped out to ensure children read a range of text-types.