



NOTE: We also take our children on a number of trips to perform music and to take part in inter-school competitions which we do not outline below.

	Autumn	Spring	Summer
<b>Year N</b>	-	-	<p><b>Windmill Farm</b> This trip gives our youngest children their first experience of a class trip. All their parents join them to visit Windmill Farm in Burscough. The children get to interact with some typical farm animals and, if they are lucky, get to feed some. They get to experience first-hand the noises the animals make and how they behave. They also get a glimpse of some of the machines used on the farm.</p>
<b>Year R</b>	<p><b>Imagine That: Art &amp; Science-related trip</b> This trip focuses on developing the children's creativity and early artistic skills through engaging with the venue's many exciting art and construction opportunities. Whilst there, the children also have opportunities to explore the science area where they get to find out the power of air and the wonders of electricity.</p>	<p><b>Knowsley Safari Park: Science-related trip</b> This trip gives children a chance to see a range of animals up close at a safari park. Placed at the end of spring, this trip prepares the children to learn about life-cycles and to compare and contrast some of the animals they will see.</p>	<p><b>Manchester Airport: Geography-related trip</b> As the summer holidays gets nearer, our children take a trip to Manchester Airport to see an airplane up close and learn more about the different ways we holiday which introduces learning on different hot and cold countries.</p> <p><b>St Nicholas Church: RE-related trip</b> As part of our school's commitment to teaching diversity, our children visit a place of worship at least once every year to find out more about the different faiths. This trip provides all our children with an opportunity to visit a church and explore some of its key features.</p>
<b>Year 1</b>	<p><b>Trip to Walker Art Gallery: Art-related trip</b> This trip focuses on giving our children the experience of an art gallery. Whilst there, they will explore some iconic artwork in the gallery and participate in a colour theory workshop that supports their art focus – Colour Chaos.</p>	<p><b>St Helens Transport Museum: History-related trip</b> To further support their history learning on changes in living memory, our children head to our town's transport museum. Whilst there, they will see, first-hand, the changes that their grandparents may have seen take place in transport.</p> <p><b>St Helens Mosque: RE-related trip</b> As part of our school's commitment to teaching diversity, and building on their previous RE trips, the children head to a nearby mosque to experience a Muslim place of worship. Whilst there, they will explore some of the features of a mosque and begin to draw comparisons to previously visited places of worship.</p>	<p><b>Kenyon's Farm: Geography and Science-related trip</b> This trip ensures all our children get an opportunity to experience a working 'arable' farm. Before visiting, the children learn about the many places we get food from and explore the notion of 'food miles'. Whilst there, they learn about seasonal fruit and, weather dependent, get to pick strawberries and blueberries. They also learn how to plant seeds and, when back at school and home, watch them grow as part of their science learning.</p> <p><b>Liverpool Philharmonic: Art &amp; Music-related trip</b> This trip gives all our children the chance to experience what an orchestra looks and sounds like. The children participate in a workshop with this year's focusing on 'SEEING SOUNDS' – a fantastic session looking at how we can create art that reflects music.</p>

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Year 2	<p><b>Trip to The Science and Industry Museum: Science &amp; History-related trip</b> Linked to their local history learning about the Rainhill Steam Train Trials, the children get to visit the museum to see, first-hand, a steam train and learn about how they work. The children make the most of the trip and get to see some of the other science areas on display.</p> <p><b>Trip to The Dream: Art &amp; History-related trip</b> On the way back home from the science museum, the children stop off at a local landmark, The Dream. Whilst learning about its significance in remembering the former coal mining industry of St Helens, the children also practice some of their portrait drawing skills linked to their art unit.</p>	<p><b>The Ballet – The Nutcracker at Liverpool Empire: Music and Dance-related trip</b> This trip ensures all our children get an opportunity to experience a ballet performance. Although the show will change each year dependent on the tour schedules, the children will explore the magic of ballet dancing and the accompanying classical music pieces that accompany the performances.</p> <p><b>Trip to Crosby Beach: Geography-related trip</b> This trip ensures all our children get an opportunity to experience a beach first-hand. Whilst there, they will learn about geographical features and compare this beach with one studied in Australia. Linking to their art learning, the children also visit the permanent art installation 'Another Place' to look at 3D form.</p>	<p><b>Residential visit to Fox Howl, Delamere Forest</b> This trip seeks to develop the independence of our children by giving them the opportunity to spend a night away from home. Whilst there, they will get to experience a forest first hand and learn about some of the forest's features and its inhabitants. They also get to make a campfire and, if they are lucky, sometimes get to see badgers in the wild.</p> <p><b>Liverpool Synagogue: RE-related trip</b> As part of our school's commitment to teaching diversity, and building on their trip to a church in reception, the children head to a nearby synagogue to experience a Jewish place of worship. Whilst there, they will explore some of the features of a synagogue and begin to draw comparisons to previously visited places of worship.</p>
Year 3	<p><b>Residential visit to Fox Howl, Delamere Forest</b> This trip seeks to develop the independence of our children by giving them the opportunity to spend a night away from home. Whilst there, they will get to experience a forest first hand and learn about some of the forest's features and its inhabitants. They also get to make a campfire and, if they are lucky, sometimes get to see badgers in the wild.</p> <p><b>Trip to Tatton Park: History-related trip</b> The children embark on their first of two trips to Tatton Park's grounds. In this trip, the children explore what life was like during the Stone Age and how things changed through to the Iron Age. Children will have a hands-on experience of the tools, shelters and methods of food preparation used during the Stone Age.</p>	<p><b>The Ballet – The Nutcracker at Liverpool Empire: Music and Dance-related trip</b> This trip ensures all our children get an opportunity to experience a ballet performance. Although the show will change each year dependent on the tour schedules, the children will explore the magic of ballet dancing and the accompanying classical music pieces that accompany the performances.</p> <p><b>Trip to The Lake District (Keswick): Geography-related trip</b> This trip gives all our children the opportunity to experience one of our closest national parks. They will get to see first hand some of the features of a national park and visit Keswick to conduct fieldwork on the area, comparing it with the place they live.</p> <p><b>Chill Factore: PE-related trip</b> As part of our school's commitment to increasing the types of PE activities our children are exposed to, the children get the chance to experience the winter sport of skiing. Whilst there, they will learn some of the fundamental skiing skills.</p>	<p><b>Trip to Liverpool Museum: History-related trip</b> For this trip, the children head to a historical museum to engage with some artefacts linked to Ancient Egypt, including canopic jars and a sarcophagus.</p> <p><b>Trip to Liverpool Ganesh Temple: RE-related trip</b> As part of our school's commitment to teaching diversity, and building on their previous RE trips, the children head to a nearby mosque to experience a Hindu place of worship. Whilst there, they will explore some of the features of a temple and begin to draw comparisons to previously visited places of worship.</p>

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Year 4	<p><b>Clonter Opera Theatre: Music related trip</b> Building on their previous trip to watch a ballet performance, the children visit Clonter Opera Theatre to get a behind-the-scenes experience. They learn about choreography, stage design, the orchestra and the various singing styles on display in an operatic theatre performance.</p>	<p><b>Trip to Chester and The Dewa Centre: History-related trip</b> This trip takes our children to Chester, a former Roman city. Whilst there, they will find out about the archaeological findings in the area as well as learn how life was different during Roman times. They will follow this with a small tour of the city to see the unearthed remains of a Roman amphitheatre.</p> <p><b>NEW FOR 2021-2022: Trip to a gurdwara: RE-related trip</b> As part of our school's commitment to teaching diversity, and building on their previous RE trips, the children head to a nearby gurdwara to experience a Sikh place of worship. Whilst there, they will explore some of the features of a temple and begin to draw comparisons to previously visited places of worship.</p>	<p><b>Trip to Styal Mill: Geography-related trip</b> In this trip, the children visit Styal Mill to start their fieldwork study on how a river forms. The children follow the River Bollin and identify different parts of the river first-hand.</p> <p><b>Residential visit to Kingswood</b> In this second residential visit, the children will visit the Kingswood centre to further develop their confidence and independence by taking part in a range of outdoor and orienteering activities.</p>
Year 5	<p><b>Trip to Tatton Park: History-related trip</b> The children revisit Tatton Park's grounds to explore what life was like during Anglo-Saxon times. The children will have a hands-on experience of the tools used, shelter building and outdoor cookery. They will also explore how religion and trade developed during this time.</p> <p><b>Ice-skating in Widnes Ice Rink: PE related trip</b> As part of our school's commitment to increasing the types of PE activities our children are exposed to, the children get the chance to experience the winter sport of ice-skating. Whilst there, they will learn some of the fundamental ice skating skills.</p>	<p><b>Trip to Chester Zoo: Science &amp; Geography-based trip</b> Linked to their learning on the rainforest, the children head to Chester Zoo to find out more about biomes, climates and see a variety of tropical plants and animals first-hand.</p>	<p><b>NEW FOR 2021-2022: Residential visit to Paris, including The Louvre</b> This residential ensures all our children have the chance to visit another country – France. Linked to their geography study on a region in another European country, and their art studies, the children will visit a series of famous landmarks and visit The Louvre to see some of the world's most famous works of art.</p> <p><b>NEW FOR 2021-2022 Trip to Burrows Lane Farm: PE-related trip</b> The children will learn how to mount and dismount a horse. They will develop their posture and balance whilst sitting on a horse as it walks. The children will learn how to safely groom a horse. They will learn the basics about stable management and feeding.</p> <p><b>Trip to a synagogue: RE-related trip</b> As part of our school's commitment to teaching diversity, and building on their previous RE trips, the children head to a nearby synagogue to experience a Jewish place of worship. Whilst there, they will explore some of the features of a temple and begin to draw comparisons to previously visited places of worship.</p>

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Year 6	<p><b>Trip to Liverpool: History, Geography &amp; RE related trip</b> Linked to both their history and geography learning about how Liverpool has changed over the past one-hundred years, the children go to Liverpool to explore how the city to visit some significant landmarks. They will develop their fieldwork skills by exploring some of the reasons for the changes in the city, including the impact of the war as well as the changes in trade. Linked to their learning in RE, they will also visit some churches.</p>	<p><b>NEW FOR 2021-2022: Trip to a sporting event (SUBJECT TO AVAILABILITY): PE-related trip</b> As part of our school's commitment to increasing the types of PE activities our children are exposed to, the school will work with its local sport partners and nearby sporting clubs to arrange a trip to a sporting event. This trip aims to expose children to the experience of watching professional competitive sport first-hand.</p>	<p><b>2021-2022: Residential visit to Paris, including The Louvre</b> In 2022 only, because they missed the opportunity last year due to COVID-19, our Year 6 pupils will be offered the chance to join Year 5 on the residential to Paris (details above).</p> <p><b>2022-2023 onwards: Residential visit to The Menai Conway Centre, Anglesey</b> In their final residential visit during their time at Robins Lane, the children visit a residential centre nestled along the Menai Strait. This trip gives the children an opportunity to experience activities based in water, including: sailing, canoeing and raft-building.</p> <p><b>Day visit to London on the train: History-related trip</b> This trip gives all our children the opportunity to see, first-hand, what our capital city looks like. Whilst there, the children visit the Houses of Parliament to learn about our country's democratic system. They also get to take in a West End theatre show. Both of which link to their learning on Ancient Greece's influence on the western world.</p> <p><b>NEW FOR 2021-2022: Trip to a Buddhist temple: RE-related trip</b> As part of our school's commitment to teaching diversity, and building on their previous RE trips, the children head to a nearby temple to experience a Buddhist place of worship. Whilst there, they will explore some of the features of a temple and begin to draw comparisons to previously visited places of worship.</p>