



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Our strategy document sets out our overarching targets for our expenditure and references whichever of the 5 key indicators each target links with.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Prior to Covid-19 we had an increase in extra-curricular activities provided after school leading to a broader range of activities offered (Key Indicator 4) and increased participation (Key Indicator 1) • Increase in intra- and inter-school competition. The school has participated in 7 inter school sports competitions and were meant to attend at least another 3 prior to lockdown. (Key Indicator 5) • Achievement of Sports Games Bronze Award (Key Indicator 2 & 5) • Raised the profile of PE within the school by completing a full day sport fundraising event which included Paralympian Craig McCann attending the school to deliver a whole school assembly and deliver the fitness circuit (Key indicator 2). 	<ul style="list-style-type: none"> • Continue to improve opportunities for physical activity and sports during break and lunchtimes (Key Indicators 1 & 5) • Continue to increase participation in intra school competitions (Key Indicator 5) • To provide children with a wider variety of sporting/physical activity by provisioning for several winter sports experiences (Key Indicator 2 & 4) • To build upon previous swimming provision to increase proficiency (Key Indicator 1) • To provide pupils with an opportunity to participate in physical activity at home through home learning offer (Key Indicators 1, 2 and 4)
Meeting national curriculum requirements for swimming and water safety:	Percentages:
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres.	57%
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	57%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations.	Session missed due to Covid-19.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – School arranged for all Y6 pupils to complete a 6-week course of swimming. Unfortunately, Y6 missed two sessions due to COVID-19.
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Note: The school was able to identify additional swimming catch-up lessons out of the local authority at the end of the academic year. This wasn't fully accessed due to a partial school closure as a result of COVID-19.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? No

TARGET 1: Maintain the increased participation in break and lunchtime provision and ensuring all activities participated in are Covid-19 safe.

Actions	Expected outcomes/impact	Cost and resource implications	Evidence-base for judgement	Links to the 5 key indicators	Evaluations and next steps
1.1 – To acquire new resources to engage children in sport and activity during break and lunchtimes.	<ul style="list-style-type: none"> Increased participation in activity during break and lunch. Improved pupil voice feedback on provision during free play. Development of opportunities for intra-school competition. 	£700 (associated resources)	Break and lunch observations Pupil voice School council meeting records	Engage all (1) Raise profile (2) Range of activities (4) Increase competitive sport (5)	PE lead purchased a range of equipment for the pupils to use during break and lunchtimes which allowed each bubble group to have adequate equipment to use to increase physical activity (PA). The next step will be to further develop the resources already available to increase engagement levels.
1.2 – PE Lead to introduce a sports themed lunchtime for pupils to participate in a range of sports throughout the week and ensure all equipment is safe for pupils to use.	<ul style="list-style-type: none"> Increased participation in activity during break and lunchtime. Improved pupil voice feedback on provision during free play. Wider range of sports and activities for pupils 	£0	Break and lunch Observations Pupil voice School Council meeting records	Engage all (1) Raise profile (2) Range of activities (4)	PE Leader introduced themed days to ensure all equipment was safe for pupils. The next step will be to continue the themed days in 2021-22 however as previously mentioned in 1.1, increase the amount of equipment and, thus, increase participation.

TARGET 2: To provide an accessible and equitable PE Home Learning Offer.

Actions	Expected outcomes/impact	Cost and resource implications	Evidence-base for judgement	Links to the 5 key indicators	Evaluations and next steps
2.1 – Purchase of appropriate skipping ropes and tennis balls to provide each pupil with.	<ul style="list-style-type: none"> An increase in available equipment for pupils during 'exercise time'. Allow pupils an opportunity to participate in PA in the case of a bubble or school closure. 	£500 (associated resources)	Break and lunch observations Pupil voice School council meeting records	Engage all (1) Raise profile (2) Range of activities (3) Increase competitive sport (5)	PE lead purchased a skipping rope and tennis ball for every pupil within the school. These were sent home to the pupils during the school closure and have been used throughout the school year. From the home-learning records, 70% of pupils engaged with the equipment using the two-page document for activity ideas (2.2). The equipment is now being used during break and lunchtimes to increase PA. The next step will be to sustain, and build on, themed daily activities.
2.2 - PE Lead to create a two-page document to support pupils with ideas for how to use the skipping rope and tennis ball effectively in the case of a bubble or school closure.	<ul style="list-style-type: none"> Provide pupils and parents with a deeper understanding of ideas they can use the equipment effectively at home. An increase in physical activity for pupils in school and at home. 	£0	Break and lunch Observations Pupil voice School Council meeting records	Engage all (1) Raise profile (2) Range of activities (4)	PE lead provided all teachers and parents with a two-page document which highlighted a range of activities the pupils could participate in school or at home during the lockdown. Lunchtime staff found the document increased their confidence in delivering a range of activities. The next step will be to further add or supplement the two page document with additional activities which will increase engagement and variety of PA.

2.3 – Purchase of class storage boxes for skipping ropes and tennis balls to be safely and appropriately stored away in class.	<ul style="list-style-type: none"> Ensure resources are adequately looked after and maintained. An in physical activity for pupils in school and at home. 	£70	Break and lunch observations Teacher feedback	Engage all (1) Raise profile (2) Range of activities (4)	PE lead purchased appropriate storage for the equipment and is now storage in the equipment shed on the playground.
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TARGET 3: To increase the opportunities for, and participation in, intra-school competitions.

Actions	Expected outcomes/impact	Cost and resource implications	Evidence-base for judgement	Links to the 5 key indicators	Evaluations and next steps
3.1 – To retain a member of staff (a PE specialist) with direct responsibility for PE and development of competitive sports.	<ul style="list-style-type: none"> Increased capacity for leaders to develop PE as a subject and carry out actions outlined within this document. Increased opportunities for competitive sport. 	£4000 (contribution to salary from PE and Sports Premium)	Records of participation in competitions	Engage all (1) Raise profile (2) Range of activities (3) Increase competitive sport (5)	PE Specialist has been able to support staff in delivering intra-school sport competitions when possible as COVID-19 impacted on some competitions planned. Four competitions have been delivered. The next step is to ensure that intra-school competitions are delivered straight away in Autumn 1 of the next academic year to ensure all pupils participate in a wider range of sporting competitions.
3.2 – To arrange a calendar of intra-school competitions.	<ul style="list-style-type: none"> Increased opportunity for all pupils to participate in competitive sport. 	£300 (half day termly cover costs for releasing PE leader to coordinate)	Record of participation in competitions Pupil voice	Engage all (1) Raise profile (2) Range of activities (4) Increase competitive sport (5)	A calendar was created for the intra-sport competitions however as mentioned in 3.1, most were affected due to COVID-19 restrictions with PE. PE Lead to create a new sport competition calendar for the following academic year and identify any sports which need to be covered.

3.3 - Investment in PE equipment to effectively deliver the intra-school sports competitions	<ul style="list-style-type: none"> Increased opportunity for pupils to participate in competitive sport. Improved profile of competitive sports within school. 	£800	Pupil voice	Range of activities (4) Increase competitive sport (5)	PE Lead has invested in a range of sports equipment to ensure all competitions can be participated in. The next step is to ensure full delivery of the intra-school programme which will be adapted in-line with the updated PE scheme due for purchase next academic year.
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TARGET 4: To provide children with a wider variety of sporting/physical activity by provisioning for several winter sports experiences.

Actions	Expected outcomes/impact	Cost and resource implications	Evidence-base for judgement	Links to the 5 key indicators	Evaluations and next steps
<p>4.1 – To identify accessible winter sports opportunities for skiing and skating and make appropriate arrangements/provisions to access.</p> <p>Due to Covid-19 and current closures, this will be addressed again in the spring and summer term.</p>	<ul style="list-style-type: none"> To increase opportunities for children to access a wider variety of activities To improve children's attitudes to sport and activity 	£1500 (subsidy for transportation and activity costs)	Records of participation in competitions	Engage all (1) Raise profile (2) Range of activities (4)	Due to COVID-19, venues would not accept bookings this year. It has meant the school has been unable to provide any pupils with a wider variety of activity linked to winter sports experiences. The intention is to reintroduce these experiences as venues allow bookings in the autumn term of 2021-2022.