



Robins Lane
Community Primary School

Pupil Premium Policy

Type: School Policy

Last reviewed: November 2017

Next review: November 2018

The Pupil Premium

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers.

The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

The Pupil Premium was initially introduced in April 2011 when schools received an additional £488 for each of their pupils eligible for free school meals. This has since increased and the rates for eligible pupils from April 2017-2018 are as follows:

Disadvantaged pupils:

Reception to Year 6 pupils as recorded as Ever 6 FSM: £1,320

Looked after children (LAC), adopted, special guardianship or a child with a residence order: £1,900

Service children:

Reception to Year 11 pupils recorded as Ever 6 service child or in receipt of child pension from the Ministry of Defence: £300

Purpose of the Pupil Premium Policy

The purpose of this policy is to outline how we will ensure that the Pupil Premium allocated to us has an impact on narrowing the attainment gaps which currently exist between our disadvantaged pupils and their peers.

As a school in receipt of Pupil Premium funding, we are accountable to our parents and school community for how we are using this additional resource to narrow the achievement gaps of our pupils. New measures have been included in the performance tables published annually on a national level. They capture the achievement of disadvantaged pupils covered by the Pupil Premium.

Our School

This policy incorporates the aims and values of our school mission statement, which is rooted in our belief that we have the absolute highest standards and aspirations for our 'Little Robins' and this is reflected in the desire, ambition and commitment of our school staff to inspire, address and overcome socio-economic factors – or any other external factor – which may hinder pupil progress and attainment, and ultimately affect their life chances.

The school recognises that not all pupils who are eligible for Pupil Premium are underachieving, while some pupils may be underachieving and not eligible for Pupil Premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The school does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

Aims

To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective teaching and learning styles which enables all our pupils to succeed, further supported by use of additional, delegated funding.

To work in partnership with families and pupils eligible for Pupil Premium to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.

To work with external agencies and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.

To ensure governors fulfil statutory responsibilities to make effective use of Pupil Premium funds in order to impact positively on pupils' achievement and attainment.

Systems, procedures and practice

Under the strategic leadership of the headteacher and senior leadership team (SLT), the operational management of the school's policy for Pupil Premium is led by the Pupil Premium team. Pupils are identified promptly and appropriate support is put in place.

The team consists of the following members:

SENCo – Pupil Premium lead

Deputy Headteacher – designated safeguarding lead (DSL)

Learning mentor

School business manager

Administration officer

Each member has specific responsibilities, which include sharing and monitoring the impact of any funded support and/or intervention:

Pupil Premium lead – SENCo and SLT

- Provide termly Pupil Premium progress reports for SLT and governors.
- Work with the business manager to provide information on allocation for Pupil Premium funding via the school website and reports to governors.
- Provide appropriate support and guidance for staff when planning Pupil Premium targets and support through pupil progress meetings with the headteacher and class teachers.
- Liaise with external partners and agencies, where necessary.
- Monitor quality and impact of intervention, e.g. one-to-one support, mentoring, etc.
- Use SPTO and CPOMs to provision map and track impact of Pupil Premium funding.
- Work with designated staff to monitor attendance and evaluate against set targets on PP Plan.

Deputy Headteacher – DSL and SLT

- Monitor Pupil Premium and safeguarding trends through CPOMs.
- Liaise with Pupil Premium lead.
- Work with designated staff to monitor attendance and evaluate against set targets on PP Plan.

School business manager/admin - SLT

- Monitor delegation of funding for Pupil Premium and support Pupil Premium lead in reporting on this.
- Work with the Pupil Premium lead to provide information on allocation for Pupil Premium funding via the school website and reports to governors.

Learning mentor

- Liaise with Pupil Premium lead, class teachers and external partners and agencies, where appropriate.

- Seek to promote the personal wellbeing of pupils and their involvement in the wider opportunities available through the extended curriculum.
- Alongside the Pupil Premium lead, work with class teachers, pupils and parents in supporting provision for pupils.
- Work with designated staff to monitor attendance and evaluate against set targets on PP Plan.

The operational management of the school's Pupil Premium policy is led by the Pupil Premium team which is further implemented by class teachers.

Class teachers

- Identify Pupil Premium children in their class.
- Arrange meetings with parents and pupils, where appropriate, to discuss needs analysis and reviews.
- Under the guidance of the SLT, complete a Pupil Premium plan, incorporating delegated funding and attendance targets.
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for Pupil Premium.
- Ensure classroom support assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support.
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly – or adversely – affected by social or economic disadvantage through pupil progress meetings and CPOMs.

Governors

The designated link governor for Pupil Premium will act on behalf of the governors and board of directors to monitor and review the progress and impact of Pupil Premium funding. This will involve regular meetings with the Pupil Premium lead to evaluate individual pupil plans and subsequent impact on progress and attainment; evaluating termly reports from senior leaders; participating in discussions with pupils, where appropriate, with a focus on learning and success.

This policy will be reviewed annually. Date agreed:

(signed)
Headteacher

(signed)
Chair of Governors