



This week...

we have enjoyed learning about Chinese New Year so <mark>m</mark>uch that we've had to postpone our story focus of Supertato' until next week...

we have learnt about some key Chinese New Year facts hank you for your blog replies on our website page! Hairy Harry enjoyed reading them in class with you.

- we learned about some traditional Chinese colours and what they symbolise—red is for luck, green is for health, gold is for wealth and blue is for calmness....just like our school uniforms!!! Ha,ha!

we enjoyed Chinese dancing with a special dance teacher (photos to follow on the website!)

-we also looked at delicate cherry blossom tree paintings and created our own versions using printing techniques. this week, we introduced 'Adventure Time', whereby Nursery and Reception children have the opportunity to spend time accessing both Reception and Nursery provision. This encourages PSED skills, encourages children to revisit prior learning and tackle it in a different way and <mark>n</mark>egotiate with children of a different age. Both classes loved it! This will happen every Tuesday morning.

WELL DONE TO LAST WEEK'S SUPER SENTENCE PEROES - BROOKE WOOD & GEORGE FINNEY!

Next week...

- we will focus on the story of 'Supertato!' leading on from interests in Superheroes.

- we will use our knowledge of number 8, from our focus last week, and apply it into addition and subtraction problems.

- we will learn about the artist Kadinsky as part of our creative fortnight, and use this as inspiration to create pieces for our whole school Art Gallery.

-YOGA after-school club t begin on Wednesday at 3.15pm-4.15pm. All Reception children welcome! This week we did 'Squish the Fish' children were great and loved it!

At home...

lease continue to support reading at home with your child, completing their green reading log. lease complete the Read, Write, Inc. letter formation sheet.

Friendship Bracelets' - next week we will spend time talking about friendship. Talk to your child about what makes a good friend—listening to each other, saying kind things, helping each other, sharing and having fun together! Follow the instructions to create a friendship bracelet to bring to school for a friend. You might choose to make more than one as we are all friends in our class! Please send an un-named bracelet as well as a named one (if your child wants to choose a best friend). This will ensure every child receives one. hank you for your time and support,

Miss Graham, Mrs Savage, Miss Williams & Mrs Weeks

Parent comments:

Miss Graham's comment: