

# Reception Spring Term 2017 - Toys

## Communication & Language:

- talking about our favourite toys from home using past tense, present tense and complex sentences
- using language to work in the toy shop based on first hand experiences
- talking about how toys work and what they are made of
- Spanish—body parts, numbers to 15, say how you feel, say where you live, fruit

## Physical Development:

- accessing a range of toys and equipment using pushing, pulling and balancing techniques
- using tools and equipment to construct and fix toys in the toy shop
- Scooter Day experience in school
- P.E.—show increasing ball skills when patting, kicking, catching, throwing and pushing

## Personal, Social & Emotional Development:

- looking after our property and other people's property
- knowing who to ask for help if a toy is broken
- sharing our toys from home and in school
- working with our friends to solve a problem or conflict

## Literacy:

- sharing a range of texts about toys, bears and how toys work (both fiction and non-fiction)
- using 'hold a sentence' to write ideas
- reading and writing red words
- role play based around traditional tales, including Goldilocks and the Three Bears

## Mathematics:

- estimating and checking by counting
- adding and subtracting single digit numbers
- partitioning numbers and applying this through practical activities

## Understanding the World:

- finding out about old toys and new toys
- finding out about materials and their properties
- completing a simple program on a computer

## Expressive Arts and Design:

- observational drawings of old and new toys
- creating models using recyclable materials, with a purpose in mind, which includes and reflective opportunities
- Music— high and low, structure and texture

