

Pupil Premium Grant Expenditure

Report to Parents: 2015/16

Pupil Premium is additional funding provided to schools for supporting vulnerable pupils to ensure they benefit from the same opportunities as all other children. The categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

Overview of the school

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	244
Total number of pupils eligible for PPG	84
Total Amount of PPG received	£ 115,045

Nature of Support 2015-2016

Intervention Support to ensure pupils make accelerated progress both academically and socially

- Learning Mentor
- Additional Staffing to provide enhanced personalised interventions for learning in mathematics, reading, grammar, punctuation & spelling
- Intervention resources
- Encouraging parental engagement for literacy and mathematics homework through; Mathematical games pack resources for Foundation Stage, ICT online packages:- *mymaths, athletics, reading eggs, Lexia*
- Attendance Consultant to provide enhanced attendance service for identified families
- Extended provision for identified families to support attendance, punctuality and school readiness
- Engaging additional support from outside agencies for enhanced assessment and support for teaching and learning from; Learning Support Service, Educational Psychology Service
- Behaviour Improvement

Enabling Support to access up to date equipment and technological resources to increase motivation for learning and to enable participation in wider school life and extended school activities and trips

- Facilitation of school visits and visitors to school to increase experiential learning opportunities to engage and enthuse learners
- Enhanced curricular tuition- i.e. music, the arts
- Support to engage in wider curriculum opportunities
- Additional extended curriculum support for homework and access to ICT for learning

Professional Support to ensure staff receive regular training and provision of additional staff where appropriate

- Enhanced Assessment Programme to capture impact
- Staff Continued Professional Development (*CPD*)

- Providing experts in specific areas to support/advise

Curriculum Focus of PPG Spending 2015-2016

Intervention Support

- Small group counselling and parental support, providing emotional and social support for the children and families from the Learning Mentor to enable full engagement in learning
- 1:1 daily support for individual reading and mathematics basic skills
- Small group tuition/intervention programmes in basic skills for targeted children to sustain accelerated progress e.g. rapid phonics intervention programme, talk boost for early years
- 8.00 a.m. Lexia reading sessions
- 8.00 a.m. additional focused learning groups for mathematics and Comprehension and grammar, Punctuation and Spelling
- Providing enhanced attendance service and motivational resources to support learning and aspiration
- Supporting extended school day where appropriate

Enabling Support

- Purchase ICT programmes to support basic skill acquisition and family learning
Purple Mash, Lexia, My Maths, Reading Eggs, Mathletics, Linguascope
- Free after school clubs for extended school activities; cheerleading, gymnastics, hockey, badminton, magazine, cricket, football, knitting
- Extended school activities and trips and providing enhanced curriculum experiences for learning engagement within school; Zoolab, CSI Science day, UK Military School, Chinese Culture & Dance, Spanish Dance Passion
- Providing additional enhanced curriculum experiences for art, sport and music

Professional Support

- Learning Mentor To work with specific pupils encountering difficulties out of school
- Speech & Language Therapist
- Learning Support Service
- Educational Psychology Service
- Staff Training – *Active Spelling, Mathematics, Teaching Backwards, Working Memory, Talk Boost*
- OTrack Assessment Package and staff training

Measuring the impact of PPG spending

Evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.

- Identified children on target to achieve and exceed expected progress. In-school data shows progress of Pupil Premium children to be good and outstanding across all year groups.
- Staff trained to deliver additional intervention programmes; e.g. Talk Boost programme, developing long term memory skills, writing, reading, spelling and mathematics programmes.
- Teaching staff received in-depth training in writing and mathematics to support quality teaching.
- Attendance of those pupils is better than the national average statistics for pupil premium

children.

- Attainment of KS1 Pupil Premium children (cohort of 12) above national average for writing and mathematics.
- In school Average Point Score gap for KS1 is closing in all areas at Level 2. This is a 3 year trend.
- Attainment of KS2 Pupil Premium children achieving Level 4+ (cohort of 11) above national average for:
 - Achievement in mathematics, reading and writing combined by 21%
 - Mathematics by 20%, reading by 17%, writing by 12% and English, grammar, punctuation and spelling (SPaG) by 10%
 - In-school attainment gap closing between the attainment of this group and Non-Pupil Premium children; closed for mathematics and reading, 9% gap for GPS, and 4% for writing
- Attainment of KS2 Pupil Premium children achieving Level 5+ (cohort of 11) above national average for:
 - Reading by 11% ,Grammar, punctuation and spelling (GPS) by 12, writing by 14% and mathematics by 36%
 - In school attainment gap reversed for mathematics
- Attainment KS2 Average point score for pupil premium children is closed and closing across all subjects:
 - For mathematics, reading and writing combined is closing between pupil premium group and non-pupil premium group at 0.4.
 - For writing the gap is 0.3 compared to the national average gap of 2.3,
 - For GPS the gap is 0.7 compared to the national average gap of 2.4
 - For mathematics pupil premium children have performed 0.2 better than non-pupil children. The national gap is 2.5
- Progress measures for pupil premium children from their end of Key Stage One national test to end of Key Stage Two national tests is above national average progress measures:
 - It is statistically significant whereby the cohort achieved an overall progress measure of 101.8. This is 2 points higher than national.
 - All subjects are above the national average. Mathematics 102.7, Reading 101.3 and Writing 100.6
 - Reading 2 levels of progress 100%, more than expected progress 36%. This is above national non-pupil premium more than expected progress of 33%.
 - Writing 2 levels of progress 100%, more than expected progress 45%. This is above national non-pupil premium more than expected progress of 37%.
 - Mathematics 2 levels of progress 100%, more than expected progress 64%. This is above national non-pupil premium more than expected progress of 37%.